

Information Regarding Program Costs and Education/Training Outcomes

This section provides information regarding program costs and education/training outcomes, including: program costs (tuition and fees); time to program completion; internship acceptance rates; student attrition rates; and training outcomes (i.e., survey statistics pertaining to job outcomes and research productivity of recent program graduates). The information listed below is current as of August, 2007.

A. Program Costs

[Note: Students are normally admitted to the program with some form of financial support that includes coverage of full-time tuition expenses; available support mechanisms include fellowships, traineeships, research assistantships, and teaching assistantships.]

1. Full time student tuition (6-14cr): \$4,870.00 per semester for resident tuition; \$8,419.00 per semester for non-residents
2. Tuition per credit hour for part-time students \$811.67 per credit for residents; \$1,403.17 for non-residents
3. Additional student fees (beyond tuition costs): \$324.10 per semester

Detailed information regarding tuition and fees at the U of M can be found at the following web site:

http://www.onestop.umn.edu/onestop/Tuition_Billing/Tuition_Rates.html and at http://www.onestop.umn.edu/onestop/Tuition_Billing/Tuition_Rates/Student_Services_Fee.html

Information about funding for graduate training can be found in Appendix C of this document and at the following web site:

<http://online.psych.umn.edu/grads/fellowawards/fellowawards.htm#apf>

B. Time to Program Completion

1. Program Completion data for the past 7 years (2000-2007):

a. *Students entering the program with a bachelor's degree: 52*

Number of students graduating during the period 2000-07: 41

Mean time to completion from time of program entrance: 6.7 years

Median time to completion: 5.8 years

% of students who completed the program in...

<5 years: 25% 5 years: 20% 6 years: 28% 7 years: 15% >7 years: 12%

b. *Students entering the program with a master's degree: 3*

Number of students graduating during the period 2000-07: 2

Mean time to completion from time of program entrance: 5.3 years

Median time to completion: 5.3 years

% of students who completed the program in...

<5 years: 0% 5 years: 100% 6 years: 0% 7 years: 0% >7 years: 0%

C. Internship Application Outcomes

	06-07	05-06	04-05	03-04	02-03	01-02	00-01
Number of Applicants	5	7	6	4	12	5	5
Number (%) who Obtained Internships	4 (80%)	7 (100%)	5 (83.3%)	4 (100%)	12 (100%)	5 (100%)	5 (100%)
Number (%) who Obtained Paid Internships	4 (80%)	7 (100%)	5 (83.3%)	4 (100%)	12 (100%)	5 (100%)	5 (100%)
Number (%) who Obtained APPIC Member Internships	4 (80%)	7 (100%)	5 (83.3%)	4 (100%)	12 (100%)	5 (100%)	5 (100%)
Number (%) who Obtained APA/ CPA Accredited Internships	4 (80%)	7 (100%)	5 (83.3%)	4 (100%)	12 (100%)	5 (100%)	5 (100%)
Number (%) who Obtained Two Half-Time Internships	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

D. Attrition from Program

Number of students entering the program over the past 7 years (2000-2007): 55

Students leaving the program (without graduating) over the past 7 years: 3 (5.45%)

E. Training Outcomes: Data from Survey of Program Graduates (1998-2007)

N=54; 18 were child clinical and 36 were adult clinical students; they average 5.1 years since completing their degrees.

1. RESEARCH PRODUCTIVITY

Publications

Total: M = 9.6, median = 8; 94% have one or more publications.

Since graduation – M = 6.4, median = 2; 70% have one or more

Conference presentations

Total: M = 13.0, Median = 13; 89% have one or more presentations

Since graduation: M = 6.5, median = 3; 69% have one or more.

2. EVALUATION OF RESEARCH TRAINING

Graduates were asked to rate on a 5-point scale, with 5 representing ‘most,’ “how helpful” the program was in preparing them for a research career regardless of the nature of their current job.

With regard to how helpful the program was in terms of preparing them for a research career, 96% gave a rating of either 4 or 5.

3. JOB STATISTICS

Academic/research position –	35%
Academic/teaching position –	6%
Research associate/fellow –	7.5%
Research/clinical postdoc –	7.5%
Research/clinical psychologist –	23%
Exclusively clinical psychologist –	15%
Clinical/administrative position -	4%
Clinically oriented postdoc -	2%

Interesting notes: 35% now have tenure or are in a tenure-track (assistant or associate professor) job, and research is a job component for 79% of the positions held by our grads. Thirty percent have held at least one research grant since graduation. Forty percent are currently involved in teaching, 19% in administration, and 73% in applied clinical work.

4. LICENSURE STATISTICS

Number of students graduating from the program between 1997-2005 = 69

Number of these program graduates who have obtained licensure = 45/69 = 65%