

Student ID#: _____

Counseling Psychology COMPLETION OF REQUIREMENTS Progress Form

STUDENT: _____

ADVISOR: _____

ADDRESS: _____
(update)

DATE OF ENTRY INTO THE PROGRAM: _____

PHONE: _____
(update)

TODAY'S DATE _____

CURRICULUM REQUIREMENTS

I. Required Areas: Counseling Emphasis

**	8501	Counseling Psychology I: History and theories
**	8502	Counseling Psychology II: Assessment
**	8503	Counseling Psychology III: Interviewing and theories
**	8541	Multicultural Psychology
**	8542	Ethics in Psychology
**	8544	Research Seminar I
**	8545	Research Seminar II
**	8554	Assessment: Vocational Interest & Career Instruments
**	8514, 8515	Practicum in student counseling
**	8560, 1, 2	Advanced Practicum: Community
**	8565, 6, 7	Advanced Practicum: Vocational Assessment Clinic
**	8570, 1, 2	Internship
**	5501	Vocational and Occupational Health Psychology
	EPsy 5422	Principles of group counseling: Theory & procedures
	EPsy 5461	Cross-cultural counseling
	EPsy 8452	Psychological aspects of counseling supervision
	Other:	_____

** Required

II. Substantive Content Areas (APA Accreditation)

1. Biological Aspects of Behavior

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	_____	_____
_____	_____	_____	_____

2. Cognitive-affective Aspects of Behavior

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	_____	_____
_____	_____	_____	_____

3. Social Aspects of Behavior

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	_____	_____
_____	_____	_____	_____

4. Individual Differences in Behavior

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 5501	Vocational and Occupational Health Psychology
_____	_____	_____	_____

5. History and Systems

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 5501	Vocational and Occupational Health Psychology
_____	_____	**Psy 8501	Counseling Psychology I: History & Theories
_____	_____	**Psy 8502	Counseling Psychology II: Assessment

6. Psychological Measurement

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 5862	Psychological Measurement: Theory & Methods
_____	_____	_____	_____

7. Research Methodology

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 5862	Psychological Measurement: Theory & Methods
_____	_____	**Psy 8544	Counseling Psychology: Research Seminar I
_____	_____	**Psy 8545	Counseling Psychology: Research Seminar II
_____	_____	_____	_____
_____	_____	_____	_____

8. Techniques of Data Analysis

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8814	Analysis of Psychological Data
_____	_____	**Psy 8815	Analysis of Psychological Data
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

9. Evaluating the Efficacy of Interventions

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8501	Counseling Psychology I: History & Theories
_____	_____	**Psy 8503	Counseling Psychology III: Interviewing & Theories
_____	_____	**Psy 8544	Counseling Psychology: Research Seminar I
_____	_____	**Psy 8545	Counseling Psychology: Research Seminar II
_____	_____	_____	_____

10. Human Development and Personality

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	_____	_____
_____	_____	_____	_____

11. Dysfunctional Behavior or Psychopathology

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	_____	_____
_____	_____	_____	_____

12. Professional Standards and Ethics

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8502	Counseling Psychology II: Assessment
_____	_____	**Psy 8503	Counseling Psychology III: Interviewing & Theories
_____	_____	**Psy 8514/15	University Counseling & Consulting Service Practicum
_____	_____	**Psy 8542	Ethics in Psychology
_____	_____	**Psy 8544	Counseling Psychology: Research Seminar I
_____	_____	**Psy 8545	Counseling Psychology: Research Seminar II
_____	_____	_____	_____
_____	_____	_____	_____

13. Theories and Methods of Assessment and Diagnosis

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8502	Counseling Psychology II: Assessment
_____	_____	**Psy 8503	Counseling Psychology III: Interviewing & Intervention
_____	_____	**Psy 8554	Assessment: Vocational Interest & Career Instruments
_____	_____	_____	_____
_____	_____	_____	_____

14. Consultation and Supervision

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8514/15	University Counseling & Consulting Service Practicum
_____	_____	**Psy 8570/71/72	Counseling Psychology Internship
_____	_____	_____	_____

15. Cultural and Individual Diversity

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8514/15	University Counseling & Consulting Service Practicum
_____	_____	**Psy 8541	Multicultural Psychology
_____	_____	_____	_____
_____	_____	_____	_____

16. Intervention

<u>Year</u>	<u>Semester</u>	<u>Course #</u>	<u>Course Title</u>
_____	_____	**Psy 8503	Counseling Psychology III: Interviewing & Theories
_____	_____	**Psy 8514/15	University Counseling & Consulting Service Practicum
_____	_____	**Psy 8570/71/72	Counseling Psychology Internship
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

B. List Courses Fulfilling the Minor/Supporting Program Requirements:

<u>Dept.</u>	<u>Course #</u>	<u># of Credits</u>	<u>Title</u>	<u>Sem/Yr Completed</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

V. Examinations

A. Counseling Psychology Written Special Prelim

<u>Date Taken</u>	<u>Score Received</u>
_____	_____

B. Preliminary Oral Examination

<u>Date Taken</u>	<u>Committee Consensus</u>
_____	_____

C. Dissertation Proposal Meeting

<u>Date Held</u>	<u>Committee Consensus</u>
_____	_____

D. Final Oral (Thesis Defense)

<u>Date Taken</u>	<u>Committee Consensus</u>
_____	_____

E. M.A. Completed (not required)

Date: _____

Plan A or Plan B Title(s): _____

VI. Dissertation (Please list title that has been submitted on the Thesis Title Form)

Title: _____

Expected Date of Completion: _____
(update as needed) _____

VII. Licensure Requirements

Core Course	Course Number and Title	Semester (S)	Number of Credits
Scientific Methods 3 Credits			
Theories of Measurement 3 Credits			
Biological Bases of Behavior 3 Credits			
Cognitive Affective Bases of Behavior – 3 Credits			
Social Bases of Behavior 3 Credits			
Personality Theory – Human Development – 3 Credits			
Ethics in Psychology 3 Credits			

Applied Psychology Courses	Course Number and Title	Semester (S) Quarter (Q)	Number of Credits
Problem Identification 6 Credits - assessment - evaluation - data collection			
Problem Solution 6 Credits - psychological intervention - data analysis			

2000 hours of Practice Experience (Internship Hours); at least 20 hours/week; completed in 24 months in not more than 3 settings and no less than one-third of total hours in each setting.

Total Number of Hours: _____

Site Location	Site Supervisor	Begin/End Date	Hours/Week	SUPERVISION Hours/Week

PROFESSIONAL PRACTICE REQUIREMENTS

I. Didactic Areas

- ** 8501 Counseling I: History and theories
- ** 8502 Counseling II: Assessment
- ** 8503 Counseling III: Interviewing
- ** 8541 Multicultural Psychology
- ** 8542 Ethics in psychology
- ** 5501 Vocational and occupational health psychology
- ** 8544 Research Seminar I
- ** 8545 Research Seminar II
- 8611 Intellectual assessment
- 8111 Psychopathology I
- 8112 Psychopathology II

- 8660 Psychopathic personality: Theory & research
- EPsy 5422 Group Counseling
- EPsy 5461 Cross-cultural counseling
- EPsy 8413 Personality assessment of Adolescents & adults
- EPsy 8452 Psychological aspects of supervision
- EPsy 5433 Counseling women over the lifespan
- EPsy 5434 Counseling adults in transition
- EPsy 5451 The college student
- Other: _____
- Other: _____
- Other: _____

A. Practicum¹

<u>Agency/Supervisor</u>	<u>Month/Year From</u>	<u>Month/Year To</u>	<u>Support Hours</u>	<u>Intervention/Assessment Hours</u>	<u>Supervision Hours</u>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

B. Advanced Practicum¹

<u>Agency/Supervisor</u>	<u>Month/Year From</u>	<u>Month/Year To</u>	<u>Support Hours</u>	<u>Intervention/Assessment Hours</u>	<u>Supervision Hours</u>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

¹ See Appendix D for specifics on qualifying hours for Practicum and Advanced Practicum.

C. Internship

<u>Agency</u>	<u>Month/ Year From</u>	<u>Month/ Year To</u>	<u>No. Hours</u>	<u>Supervisor</u>	<u>APA Approved</u>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

D. Volunteer or Unpaid Practice Positions (other than Practicum, Advanced Practicum or Internship above)

<u>Agency</u>	<u>Month/ Year From</u>	<u>Month/ Year To</u>	<u>% Time</u>	<u>Supervisor</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

E. Practice Experience Related to Supporting Area (these may duplicate listings in II, B, C, D, & E)

<u>Agency</u>	<u>Month/ Year From</u>	<u>Month/ Year To</u>	<u>% Time</u>	<u>Supervisor</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

III. Research

A. Paid Position

<u>Job Title/Project Title</u>	<u>Month/ Year From</u>	<u>Month/ Year To</u>	<u>% Time</u>	<u>Supervisor</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

B. Unpaid Research (include dissertation research)

<u>Job Title/Project Title</u>	<u>Month/ Year From</u>	<u>Month/ Year To</u>	<u>% Time</u>	<u>Supervisor</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**SUMMARY OF ORGANIZATIONAL MEMBERSHIPS, AWARDS AND HONORS,
PUBLICATIONS AND PRESENTATIONS**

This section should include all awards, honors, publications, and presentations since time of entry into graduate school.

I. List all professional organizations to which you belong.

<u>Organization</u>	<u>Year Joined</u>	<u>Status (e.g., student, associate)</u>	<u>This membership has been renewed for the current year (Yes or No)?</u>

II. Awards and Honors (e.g., Graduate School Fellowships; One-Semester Tuition Grants, Eva O. Miller, Travel Stipends, etc.)

[Please attach a typed listing in chronological order, including name of award, sponsor of award, and date received]

III. Publications (provide complete reference)

[Please attach a typed listing in chronological order]

IV. Presentations (e.g., APA, AACD, MPA; provide complete reference)

[Please attach a typed listing in chronological order]

APPENDIX A

Summary of APA Substantive Content Areas and Qualifying Courses

At least one course must be taken from each area as well as all flagged (**) courses.

A course used to satisfy one APA Substantive Area (1) cannot be used to satisfy any other APA Substantive Area.

<u>APA Substantive Content Areas</u>	<u>Course #</u>	<u>Course Title</u>	<u>Sem (S)</u>	<u># of Sem Credits</u>
1. Biological Aspects of Behavior	Psy 5061	Neurobiology of behavior	S	3
	Psy 5064	Brain and emotion	S	3
2. Cognitive-Affective Aspects of Behavior	Psy 5012	Psychology of conditioning & learning	S	4
	Psy 5014	Psychology of human learning & memory	S	3
3. Social Aspects of Behavior	¹ Psy 5207	Personality and social behavior	S	3
4. Individual Differences in Behavior	¹ Psy 5135	Psychology of individual differences	S	3
5. History and Systems	^{1**} Psy 8501	Counseling Psychology: History & theories	S	3
	^{1**} Psy 8502	Assessment in counseling psychology	S	3
	^{1**} Psy 5501	Vocational and occupational health psychology	S	3
6. Psychological Measurement	^{1**} Psy 5862	Psychological measurement: Theory & method	S	3
	¹ Psy 5865	Advanced psychological & educational measurement	S	4
	EPsy 8222	Advanced measurement: Theory and application	S	4
7. Research Methodology	^{1**} Psy 5862	Psychological measurement: Theory & methods	S	3
	^{1**} Psy 8544	Vocational and occupational health psychology research	S	3
	^{1**} Psy 8545	Counseling psychology process and outcome research	S	3
	¹ EPsy 8266	Statistical analysis: Using structural equation methods	S	3
	Psy 8888	Thesis credits: Doctoral	S	1-24
8. Techniques of Data Analysis	** Psy 8814	Analysis of psychological data	S	4
	** Psy 8815	Analysis of psychological data	S	4
	Psy 8884	Factors analysis and latent variable models	S	3
	EPsy 8264	Advanced multiple regression analysis	S	3
	EPsy 8265	Factor analysis	S	3
	EPsy 5281/8281	Statistical computing & data analysis	S	3
	EPsy 8221	Psychological scaling	S	3
	¹ EPsy 8266	Statistical analysis: Using structural equation methods	S	3

9. Evaluating the Efficacy of Interventions	¹ ** Psy 8501	Counseling Psychology: History & theories	S	3
	¹ ** Psy 8503	Interviewing & interventions	S	3
	¹ ** Psy 8544	Vocational and occupational health psychology research	S	3
	¹ ** Psy 8545	Counseling psychology process and outcome research	S	3
10. Human Development and Personality	Psy 5101	Personality psychology	S	3
	¹ Psy 5138	Psychology of aging	S	3
	¹ Psy 5207	Personality and social behavior	S	3
	¹ Psy 8107	Personality, culture, and society	S	3
	CPsy 8301	Developmental psychology: Cognitive processes	S	4
	CPsy 8302	Developmental psychology: Social and emotional processes	S	4
11. Dysfunctional Behavior or Psychopathology	Psy 5604H	Abnormal psychology	S	3
	¹ Psy 8111	Psychopathology I	S	4
	¹ Psy 8112	Psychopathology II	S	3
	¹ EPsy 8413	Personality assessment of adolescents and adults	S	3
12. Professional Standards and Ethics	** Psy 8542	Ethics in psychology	S	3
	¹ ** Psy 8502	Assessment in counseling psychology	S	3
	¹ ** Psy 8503	Interviewing & intervention	S	3
	¹ ** Psy 8544	Vocational and occupational health psychology research	S	3
	¹ ** Psy 8545	Counseling psychology process and outcome research	S	3
	¹ ** Psy 8514/15	University Counseling Practicum I and II	S	4-6 ea
13. Theories and Methods of Assessment & Diagnosis	¹ ** Psy 8502	Assessment in counseling psychology	S	3
	¹ ** Psy 8503	Interviewing & interventions	S	3
	** Psy 8554	Career and occupational health psychology assessment	S	3
	¹ Psy 8111	Psychopathology I	S	4
	¹ Psy 8112	Psychopathology II	S	3
	¹ EPsy 8413	Personality assessment of adolescents & adults	S	3

14. Consultation and Supervision	^{1**} Psy 8514/15	University Counseling Practicum I and II	S	4-6 ea
	Psy 8510/11/12	Counseling Psychology Beginning Practicum: General	S	1-6 ea
	¹ Psy 8565/66/67	Counseling Psychology advanced practicum: VAC	S	1-6 ea
	¹ Psy 8560/61/62	Counseling Psychology advanced practicum: General	S	1-6 ea
	^{1**} Psy 8570/71/72	Counseling Psychology Internship	S	1-12 ea
	Psy 8993	Vocational Assessment Clinic Supervision	S	1-3
	EPsy 8452	Psychological aspects of counseling supervision	S	3
15. Cultural and Individual Diversity	^{1**} Psy 8541	Multicultural psychology	S	3
	^{1**} Psy 8514/15	University Counseling Practicum I and II	S	4-6 ea
	¹ Psy 8565/66/67	Counseling Psychology advanced practicum: VAC	S	1-6 ea
	¹ Psy 8107	Personality, Culture, and Society	S	3
	¹ EPsy 5461	Cross-cultural counseling	S	2
16. Effective Intervention	^{1**} Psy 8503	Interviewing & interventions	S	3
	^{1**} Psy 8514/15	University Counseling Practicum I and II	S	4-6 ea
	¹ Psy 8560/61/62	Counseling Psychology advanced practicum: General	S	1-6 ea
	¹ Psy 8565/66/67	Counseling Psychology advanced practicum: VAC	S	1-6 ea
	^{1**} Psy 8570/71/72	Counseling Psychology Internship	S	1-12 ea
	EPsy 8404	Group counseling: Theory, applications, & skills	S	3

Updated: 3/19/08

APPENDIX B

General Area Distribution Requirement (Semester System)

The following is an alphabetical list of 13 general psychology topic areas and the courses that will fulfill the General Area Distribution Requirements. A course with an asterisk (*) is listed under more than one area but can be used to satisfy one requirement only. Please consult the class schedule on the University's One Stop site for information on when courses are offered and course credits. <http://onestop.umn.edu/>. If you have any questions e-mail Lynn at burch019@umn.edu.

Biological Psychology:

- Psy 5061: Neurobiology of Behavior – 3 cr.
- Psy 5064: Brain and Emotion – 3cr.
- *Psy 5137: Introduction to Behavioral Genetics – 3 cr.
- Psy 5606: Clinical Psychophysiology – 3 cr.

Cognition and Neural Systems:

- Psy 5015: Cognition, Computation and Brain – 3 cr.
- Psy 5038W: Introduction to Neural Networks – 3 cr.
- Psy 5054: Psychology of Language – 3 cr.
- Psy 5062: Cognitive Neuropsychology – 3 cr.
- NSC 5561: Systems Neuroscience – 4 cr.

Developmental:

- CPsy 8301: Developmental Psychology: Cognitive Processes – 4 cr.
- CPsy 8302: Developmental Psychology: Social and Emotional Processes – 4 cr.

Differential/Behavior Genetics:

- Psy 5135: Psychology of Individual Differences – 3 cr.
- *Psy 5137: Introduction to Behavioral Genetics – 3 cr.

Industrial/Organizational Psychology:

- Psy 5707: Personnel Psychology – 4 cr.
- Psy 5708: Organizational Psychology – 4 cr.

Learning and Memory:

- Psy 5012: Learning and Cognition in Animals – 3 cr.
- Psy 5014: Psychology of Human Learning and Memory – 3 cr.
- Psy 5051W: Psychology of Human-Machine Interaction – 3 cr.

Measurement:

- Psy 5862: Psychological Measurement: Theory and Methods – 3 cr. Psy5862 is required to satisfy the Measurement area.
These additional courses may be taken:
- Psy 5865: Advanced Psychological and Educational Measurement – 4 cr.
- EPsy 8221: Psychological Scaling– 3 cr.
- EPsy 8222: Advanced Measurement: Theory and Applications- 4 cr.

Personality:

- Psy 5101: Personality Psychology – 3 cr.
- *Psy 5207: Personality and Social Behavior – 3 cr.
- Psy 5960: Mechanisms of Emotional & Cognitive Influence on Cognitive Processing – 3 cr.
- Psy 8107: Personality, Culture, and Society – 3 cr.

Psychopathology:

- Psy 5604H: Abnormal Psychology – 3 cr.
- Psy 8111: Psychopathology I – 3 cr.
- Psy 8112: Psychopathology II – 3 cr.
- CPsy 8606: Advanced Developmental Psychopathology – 3 cr.

Quantitative Methods and Research Methodology – Completion of 3 credits in a 5xxx or 8xxx level course in advanced quantitative methods or research methodology offered throughout the University, with a grade of A or B. Courses must be approved by the student's advisor. The following courses cannot be used to satisfy the Quantitative Methods and Research Methodology area:

Psy 5862 (used for Measurement only)

Stat 5021 (used for Statistics only)

EPsy 8261, 8262, 8263 (not used)

Sensation and Perception:

- Psy 5031W: Perception – 3 cr.
- Psy 5036W: Computational Vision – 3 cr.
- Psy 5037: Psychology of Hearing – 3 cr.

Social:

- Psy 5202: Attitudes and Social Behavior – 3 cr.
- Psy 5204: Psychology of Interpersonal Relationships – 3 cr.
- Psy 5205: Applied Social Psychology – 3 cr.
- Psy 5206: Social Psychology and Health Behavior – 3 cr.
- *Psy 5207: Personality and Social Behavior – 3 cr.
- Psy 8201: Social Cognition – 3 cr.
- Psy 8202: Close Relationships – 3 cr.
- Psy 8203: Impression Management – 3 cr.
- Psy 8208: Social Psychology: The Self – 3 cr.
- Psy 8209: Research Methods in Social Psychology – 3 cr.

Statistics:

These two courses must be taken as a set:

- Psy 8814: Analysis of Psychological Data – 4 cr.
- Psy 8815: Analysis of Psychological Data – 4 cr.

- Stat 5021: Statistical Analysis – 4 cr.
Stat 5021 is to be taken with one of the following courses:
- Stat 5302: Applied Regression Analysis – 4 cr.
- Stat 5303: Designing Experiments – 4 cr.
- Stat 5401: Applied Multivariate Methods – 3 cr.
- Stat 5421: Analysis of Categorical Data – 3 cr.

- Stat 5601: Nonparametric Methods – 3 cr.
- PubH 6450: Biostatistics I (previously PubH 5450) – 3 cr.
- PubH 6451: Biostatistics II (previously PubH 5452) – 3 cr.

If you have questions about a course or don't see it listed, e-mail Lynn at burch019@umn.edu.

Courses that can be used but are currently inactive, changed, or taught infrequently:

<i>Biological Psychology:</i>	<i>Psy 5034*</i>	<i>Psychobiology of Vision</i>
<i>Differential/Behavior Genetics:</i>	<i>Psy 5136</i>	<i>Human Abilities</i>
<i>Personality:</i>	<i>Psy 8993</i>	<i>Emotion, Theory, and Research</i>
<i>Personality:</i>	<i>Psy 8664</i>	<i>Personality Assessment</i>
<i>Sensation and Perception:</i>	<i>Psy 5034*</i>	<i>Psychobiology of Vision</i>
<i>Social:</i>	<i>Psy 8207</i>	<i>Social Psychology History and Systems</i>
<i>Statistics:</i>	<i>Psy 8993</i>	<i>Analysis of Psychological Data (now Psy 8814 and Psy 8815)</i>
<i>Statistics:</i>	<i>Psy 8884</i>	<i>Factor Analysis and Latent Variable Models</i>
<i>Statistics:</i>	<i>Psy 8886</i>	<i>Hierarchical Models</i>

Updated: 07/07

APPENDIX C

**Summary of Core Course Requirements and
Qualifying Courses for the Minnesota Licensure**

CORE COURSE REQUIREMENTS - Three graduate quarter credits or their equivalent per core area are required.					
	CORE COURSES	COURSE NUMBER	COURSE TITLE	SEM (S)	NUMBER OF CREDITS (% in parenthesis)
a.	Scientific Method	Psy 8544	Vocational and Occupational Health Psychology Research	S	3 (100%)
		Psy 8545	Counseling Psychology Process and Outcome Research	S	3 (100%)
		Psy 8814/8815	Analysis of Psychological Data	S	4 (100%)
b.	Theories of Measurement	Psy 5862	Psychological Measurement: Theory and Method	S	3 (100%)
		Psy 5865	Advanced Psychological and Educational Measurement	S	4 (100%)
c.	Biological Bases of Behavior	Psy 5061	Neurobiology of Behavior	S	3 (100%)
		Psy 5064	Brain and Emotion	S	3 (100%)
		Psy 5137	Introduction to Behavioral Genetics	S	3 (100%)
		Psy 5606	Clinical Psychophysiology	S	3 (100%)
d.	Cognitive-Affective-Bases of Behavior	Psy 5012	Psychology of Conditioning and Learning	S	4 (100%)
		Psy 5013	Laboratory in Conditioning and Learning	S	4 (100%)
		Psy 5014	Psychology of Human Learning and Memory	S	3 (100%)
		EPsy 5112	Knowing, Learning, and Thinking	S	4 (100%)
e.	Social Bases of Behavior	Psy 5202	Attitudes and Social Behavior	S	3 (100%)
		Psy 5204	Psychology of Interpersonal Relationships	S	3 (100%)
		Psy 5206	Social Psychology and Health Behavior	S	3 (100%)
		Psy 5207	Personality and Social Behavior	S	3 (50%)
f.	Personality Theory-Human Development	Psy 5101	Personality Psychology	S	3 (100%)
		Psy 5138	Psychology of Aging	S	3 (50%)
		Psy 5207	Personality and Social Behavior	S	3 (50%)
		Psy 8107	Cross-Cultural Study of Personality	S	3 (100%)
		Psy 8660	The Psychopathic Personality: Theory and Research	S	1 (100%)
		Psy 8112	Psychopathology II	S	3 (100%)
		Psy 8664	Personality Assessment	S	3 (100%)
		CPsy 8301	Developmental Psychology: Cognitive Processes	S	4 (100%)
g.	Professional Ethics-Code of Conduct, Issues of Professional Practice	Psy 8542	Ethics in Psychology	S	3 (100%)
		EPsy 8412	Seminar: Advanced Counseling Theory and Ethics	S	4 (100%)

APPLIED PSYCHOLOGY COURSE REQUIREMENTS - Six graduate quarter credits or their equivalent are required				
1. Application of Psychological Principles to Problem Identification	Psy 5604H	Abnormal Psychology	S	3 (100%)
	Psy 8111	Psychopathology I	S	4 (100%)
	Psy 8502	Assessment in Counseling Psychology	S	3 (100%)
	Psy 8503	Interviewing and Intervention	S	3 (100%)
	Psy 8554	Career and Occupational Health Psychology Assessment	S	3 (100%)
	EPsy 8413	Personality Assessment of Adolescents and Adults	S	3 (100%)
2. Application of Psychological Principles to Problem Solution	Psy 8501	Counseling Psychology: History and Theories	S	3 (100%)
	Psy 8510, 11, 12	Counseling Psychology Beginning Practicum: General	S	Max 18 (100%)
	Psy 8514, 15	University Counseling Practicum I & II	S	8-12 [4-6ea.] (100%)
	Psy 8541	Seminar: Multicultural Psychology	S	3 (100%)
	Psy 8560, 61, 62	Counseling Psychology Advanced Practicum I, II, III: General	S	Max 36 (100%)
	Psy 8565, 66, 67	Counseling Psychology Advanced Practicum I, II, III: VAC	S	Max 36 (100%)
	EPsy 5433	Counseling Women Over the Life Span	S	3 (100%)
	EPsy 5434	Counseling Adults in Transition	S	3 (100%)
EPsy 8404	Group Counseling: Theory, Applications, and Skills	S	3 (100%)	

PRACTICAL FIELD EXPERIENCE REQUIREMENTS: Total number of Hours of Practical Field Experience 2000+			
1.	Course Number	Course Title	Supervision (Hours/Week)
	Psy 8510, 11, 12	Counseling Psychology Beginning Practicum: General	1.5 to 3 hours
	Psy 8514, 15	University Counseling Practicum I & II	5 hours
	Psy 8560, 61, 62	Counseling Psychology Advanced Practicum I, II, III: General	1.5 to 3 hours
	Psy 8565, 66, 67	Counseling Psychology Advanced Practicum I, II, III: VAC	1.5 to 3 hours
	Psy 8570, 71, 72	Counseling Psychology Internship I, II, III	4 to 8 hours

Updated: 7/11/05

APPENDIX D

Guidelines for Determining Practicum Hours

- **INTERVENTION AND ASSESSMENT HOURS** - Please report actual clock hours in direct service to clients/patients. Time spent gathering information about the client/patient, but not in the actual presence of the client/patient, should instead be recorded under “Support Hours”.
- **SUPPORT HOURS** – This item includes activities spent outside the counseling/therapy hour while still focused on the client/patient (e.g. chart review, writing process notes, consulting with other professionals about cases, video/audio tape review, time spent planning interventions, assessment interpretation and report writing, etc.). In addition, it includes hours spent at a practicum setting in didactic training (e.g. grand rounds, seminars).
- **SUPERVISION HOURS** – Supervision is divided into one-to-one, group, and peer supervision/ consultation. Hours are defined as regularly scheduled, face-to-face individual supervision with specific intent of overseeing the psychological services rendered by the student. The hours recorded in the group supervision category should be actual hours of group focus on specific cases. Many excellent practicum courses incorporate both didactic and experiential components in the course activity. *While the didactic portion is excellent training, it should not be recorded as a supervision activity; it should instead be included as a support activity in “Support Hours”.* This may necessitate breaking the hours spent in a practicum course into intervention, supervision, and didactic activities by actual course hours.

Information was taken from the APPIC Application for Psychology Internship (AAPI)