Recent I/O Student Presentations and Publications

*(students are listed in bold font)*

Conference Presentations


*UMN Graduate students are in bold.*


Hooper, A. C., Sackett, P. R., Rootes, M., & Rigdon, J. (2008, April). Retaking personality measures after failure: Changes in scores and strategies. In J.P. Hausknecht (Chair), Recent research on retesting and its implications for selection. Presentation to the 23rd Annual Conference of the Society for Industrial and Organizational Psychology, San Francisco, CA.


Huber, C. (2011). The Echo effect: Narcissistic perceptions of other attractiveness. Presented at the Minnesota Undergraduate Psychology Conference (MUPC), Minneapolis, MN.


Keiser, H.N., & Ross, S.R. (April, 2012). Need for Achievement: Predicting Performance Beyond g and Personality. Accepted for presentation at the 27th annual conference of the Society for Industrial and Organizational Psychology, San Diego, CA. *Poster was selected for presentation at the Featured Top Rated Posters session.


Keiser, H.N., & Ross, S.R. (July, 2012). The Need for Achievement Scale: Reliability, Factor Structure, and Criterion-
Related Validity. Accepted for presentation at the 8th conference of the International Test Commission, Amsterdam, The Netherlands.

Keiser, H.N., & Ross, S.R. (May, 2010). Preliminary Development and Validation of a Psychopathy Scale for the Personality Assessment Inventory (PAI). Presented at the 22nd annual meeting of the Association for Psychological Science, Boston, Massachusetts.


Kuncel, N. R., Cooper, S., Rigdon, J. (2009, April) Communicating validation findings: A test of 5 metrics. In J. Facteau (Chair), Beyond rxy: Communicating the impact and value of selection programs. Presentation to the 24th Annual Conference of the Society for Industrial and Organizational Psychology, New Orleans, LA.


Publications


D’Mello, S., Ones, D. S., Dilchert, S., Klein, R., & Wiernik, B. (Under review). What companies are doing to save the planet: Pro-environmental initiatives, their dimensionality, nomological network, and links to human resources.


Huffcutt, A. I., Goebl, A. P., & Culbertson, S. S. (2012). *The Engine is Important, but the Driver is Essential: The Case for Executive Functioning*. [Commentary on focal article by Scherbaum et al.: Intelligence 2.0: reestablishing a research program on g in I-O psychology?]. Industrial and Organizational Psychology: Perspectives on Science and Practice. *5*(2), 183–186.


Sackett, P. R., Walmsley, P. T., & Koch, A. J. (under review). Predictor content matters for knowledge testing: Evidence supporting content validation. *Journal of Applied Psychology*.


Sackett, P.R., Kuncel, N.R., Rigdon, J. L., Beatty, A. S., Shen, W., & Kiger, T. B. *College admissions test and socio-economic status: Critical tests of claims that test validity is artifactual*. Manuscript submitted for publication.


Shen, W., Sackett, P. R., Kuncel, N. R., Beatty, A. S., Rigdon, J. L., & Kiger, T. B. *All validities are not created equal:* Determinants of variation in SAT validity across schools. *Applied Measurement in Education.*


**Technical Reports**


