
**UNIVERSITY OF MINNESOTA
PSYCHOLOGY 1001, FALL 2009
SYLLABUS**

Psychology 1001 is a 4-credit introduction to the scientific study of human behavior and a prerequisite for all other Psychology courses. This course explores how something as complex as human behavior can be studied scientifically; biological, social and environmental influences on human behavior; predictable ways in which humans behave, reason, remember and feel; and ways in which humans differ.

Website: (www.myu.umn.edu) Use of the website is mandatory. There you will find the chapter and lecture quizzes; weekly prep for your discussion sections; study guides; extra-credit opportunities; practice exams. You can also find the syllabus, office hours and contact information and the record of your total points

Required Textbook: Wayne Weiten (2007). *Psychology: Themes and Variations*, 7th ed. You may purchase either a new or used copy for PSY 1001. Materials packaged with new texts by the publisher are optional.

THE PSY 1001 TEAM

Course Coordinator: Kate Briggs, N105 Elliott Hall, khbriggs@umn.edu

Faculty Director: Tom Brothen, broth001@umn.edu

Webvista support: Anna Roth, roth0333@umn.edu

Discussion sections and section leaders:

Sections 02-23--Students attend lectures in 175 Willey Hall and have discussion sections once hour a week.

T	02 (9:05-9:55)	03 (10:10-11:00)	FordH B29	Kimberly Gross	berar005@umn.edu
T	04 (11:15-12:05)	05 (12:20-1:10)	FordH B29	Reiko Hirai	hira0036@umn.edu
T	06 (1:25-2:15)	07 (2:30-3:20)	BlegH 245	Corrie Hunt	hunt0400@umn.edu
W	08 (9:05-9:55)	09 (10:10-11:00)	FordH B29	Erik Girvan	girva004@umn.edu
W	10 (11:15-12:05)	11 (12:20-1:10)	BlegH 245	Jen Fillo	fillo001@umn.edu
W	12 (2:30-3:20)	13 (3:35-4:25)	BlegH 245	Lin Nelson	nels5112@umn.edu
TH	14 (9:05-9:55)	15 (10:10-11:00)	FordH B29	Lily Sun	sunxx200@umn.edu
TH	16 (11:15-12:05)	17 (12:20-1:10)	FordH B29	Rob Kirkpatrick	kirk0191@umn.edu
TH	18 (1:25-2:15)	19 (2:30-3:20)	BlegH 245	John Myers	myers458@umn.edu
F	20 (9:05-9:55)	21 (10:10-11:00)	FordH B29	Lindsay Matteson	matte109@umn.edu
F	22 (11:15-12:05)	23 (12:20-1:10)	BlegH 245	Ann Schissel	schis013@umn.edu

Sections 27-32--Students view lectures over the internet, attend two hours of discussion sections. Only students registered in sections 27-32 or in Psy 1001H have access to lectures online (via a link on their WebVista site.)

TTh	27 (2:30-3:20)	BuH 120	Jhon Wlaschin	wlas0006@umn.edu
TTh	28 (3:35-4:25)	BuH 120	Katie Joachim	joach009@umn.edu
TTh	29 (4:40-5:30)	BuH 120	Sarah Chambers	chamb169@umn.edu
T	30 (6:00-7:50)	EltH N119	Dan Goldman	goldm076@umn.edu
W	31 (6:00-7:50)	EltH N119	Sam Hintz	hint0080@umn.edu
Th	32 (6:00-7:50)	BuH 120	Reed Reichwald	reic0061@umn.edu

Psy1001H

TTh	02 (3:35-4:25)	MechE 18	Tom Brothen	broth001@umn.edu
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OFFICE HOURS & RESOURCE CENTER

Kate Briggs: khbriggs@umn.edu, N105 Elliott Hall. 612-624-5002. Wednesday, 10-11 or by appointment. Kate will be in lecture daily, and she can answer some questions before and after class. Please contact Kate if you are concerned about your performance in Psy 1001.

Tom Brothen: by appointment at broth001@umn.edu

Grad Section Leaders: Help for all students is available 17 hours a week in the Psy 1001 Resource Center in the JSR (the Journal Seminar Room) across from N218 Elliott Hall. Section leaders will be available during posted times for consultation, study guide review, troubleshooting and informational interviews. In addition, your Section Leader will be available for a few minutes after discussion section. You can get help from any section leader. Check the website for hours because hours may change. At the start of the semester, the resource center will be available Tues: 10:00 AM - 5:00PM; Weds: 10:15-11:15AM, 12 noon-1 PM, & 2:00-3:00PM; Thurs: 11:00AM-12:00noon, 1:00-2:00PM, 4:00-6:00 PM; Friday, 11:00AM-Noon.

EARNING POINTS IN PSY 1001

	SOURCE	EVENTS	POINTS PER EVENT	POSSIBLE POINTS EARNED	POINTS COUNTED IN GRADE BASE	PERCENT
EXAMS:	Mid-semester	3	50	150	150	32%
	Final	1	100	100	100	21%
QUIZZES:	Chapters quizzes (webvista)	16	5	80	75*	16%
	Lecture quizzes:			40	40	8%
	--Section 02-23	4	10			
	--Section 27-32	Administered during online lectures				
	--Psy 1001H					
DISCUSSION SECTIONS:		14		112	110	23%
	--Weekly Participation	(12)	3	36	36	
	--Activities & essays	(12)	3	36	36	
	--Homework	(12)	2	24	22*	
	--Syllabus quiz (week 1)	(1)	8	8	8	
	--Stress activity/chapter 13	(1)	8	8	8	
Total points in grade base:					475	
<p>* Note that students can earn more points than are counted in the grade base. Any extra points are counted as bonus points.</p>						
Research Experience Program (REP)					+20	(+4%)

DIFFERENCES AMONG SECTIONS, IN CASE YOU WERE WONDERING:

	Sections 002-023	Sections 027-032 & Psy 1001H
LECTURES	MWF in 175 Willey Hall	Online
DISCUSSION SECTIONS	One period per week	Two periods per week
LECTURE QUIZZES	Website	After online lectures

WEEKLY SCHEDULE

Course structure: Each week, students attend three lectures (or view online) by University of Minnesota Faculty and one discussion section led by a Grad Student in Psychology.

Students are responsible for information presented in lectures including information given in videos. A pdf of the lecture slides will be available on the “lectures and syllabus” page of the Psy 1001 website. In addition, an mp3 recording of the lectures will be available through iTunes U. Neither slides nor the audio recording are perfect substitutes for actually attending lecture but are useful supplements.

FACULTY TEAM

Prof. Thomas Brothen, Research, Morse Alumni award for Outstanding contributions to undergraduate education

Prof. Jonathan Gewirtz, Biological Psychology

Prof. Dwight Burkhardt, Sensation & Perception

Prof. Randy Fletcher, Memory & Cognitive

Prof. Gail Peterson, Learning, CLA Distinguished Teaching Award, Morse Alumni Award for Outstanding contributions to undergraduate education

Prof. Melissa Koenig, Developmental Psychology

Prof. Jeff Simpson, Personality

Prof. Thomas Bouchard, Intelligence, Director, Minnesota Center for Twin and Adoption Research (semi-retired)

Prof. Marti Hope Gonzales, Social, Morse Alumni award for Outstanding contributions to undergraduate education, Arthur Motley Exemplary Teaching Award

Prof. William Grove, Clinical & Treatment

WK	DAY	DATE	TOPIC	LECTURER	WEITEN	DISCUSSION TOPIC
1	W	Sept 9	Introduction/Syllabus	Briggs	Ch. 1	Introductions
	F	Sept 11	Evolution of Psychology	Briggs		
2	M	Sept 14	The Research Enterprise	Brothen	Ch. 2	Research
	W	Sept 16	The Research Enterprise	Brothen		
	F	Sept 18	The Research Enterprise	Brothen		
3	M	Sept 21	Biological Basis of Behavior	Gewirtz	Ch. 3	Biological
	W	Sept 23	Biological Basis of Behavior	Gewirtz		
	F	Sept 25	Biological Basis of Behavior	Gewirtz		
4	M	Sept 28	Sensation & Perception	Burkhardt	Ch. 4	Illusions
	W	Sept 30	Sensation & Perception	Burkhardt		
	F	Oct 2	Sensation & Perception	Burkhardt		
5	M/T	Oct 5 & 6	EXAM 1 (on units covered between Sept 9-Oct 2, chapters 1-4. No lecture. Given in 50 Humphrey on Monday and Tuesday between 9:05 AM & 8:00PM. Activate your AD account and schedule a time online.			
	W	Oct 7	Memory	Fletcher	Ch. 7	Memory
	F	Oct 9	Memory	Fletcher		

Wk	DAY	DATE	TOPIC	LECTURER	WEITEN	DISCUSSION
6	M	Oct 12	Language & Thought	Fletcher	Ch. 8	
	W	Oct 14	Language & Thought	Fletcher		Cognitive
	F	Oct 16	Neurophysiological basis of consciousness	Peterson	Review Ch 3, pages 96-99 & Ch. 5	
7	M	Oct 19	Learning	Peterson	Ch. 6	Learning
	W	Oct 21	Learning	Peterson		
	F	Oct 23	Learning	Peterson		
8	M/T	Oct 26 & 27	EXAM 2 (on units covered between Oct 7 - 23, chapters 5-8.) No lecture. Given in 50 Humphrey on Monday and Tuesday between 9:05 AM & 8:00PM. Schedule a time online.			
	W	Oct 28	Development	Koenig	Ch. 11	Development
	F	Oct 30	Development	Koenig		
9	M	Nov 2	Development	Koenig		
	W	Nov 4	Emotions	Gewirtz	Ch 10	Emotions
	F	Nov 6	Emotions	Gewirtz		
10	M	Nov 9	Personality	Simpson	Ch. 12	Personality
	W	Nov 11	Personality	Simpson		
	F	Nov 13	Personality	Simpson		
11	M	Nov 16	Intelligence	Bouchard	Ch. 9	Intelligence
	W	Nov 18	Intelligence	Bouchard		
	F	Nov 20	Intelligence	Bouchard		
12	M/T	Nov 23 & 24	EXAM 3 (Material covered between Oct 28-Nov 20, chapters 9-12.) No lecture. Given in 50 Humphrey on Monday and Tuesday between 9:05 AM & 8:00PM. Schedule a time online			
	W	Nov 25	No lecture; activity on stress, available on webvista from Nov 20-Dec 4!		Ch. 13	
	F	Nov 27	Thanksgiving Holiday; No class! No discussion sections this week!			
	M	Nov 30	Social	Gonzales	Ch. 16	Social
	W	Dec 2	Social	Gonzales		
	F	Dec 4	Social	Gonzales		
14	M	Dec 7	Disorders & Treatment	Grove	Ch. 14 & 15	Treatment
	W	Dec 9	Disorders & Treatment	Grove	Ch. 14 & 15	
	F	Dec 11	Disorders & Treatment	Grove		
15	M	Dec 14	Disorders & Treatment	Grove		
	W	Dec 16	Overview of semester	Briggs		
	Th, F, S,	Dec 17-21	FINAL (see times below) Comprehensive with extra emphasis on lectures between Nov 27 & Dec 14 & chapters 13-16.) Given in 50 Humphrey on Dec 17-21. Schedule a time online.			

WORKLOAD EXPECTATIONS

The **University Senate policy on workload** applies to Psy 1001: “For undergraduate courses, one credit is defined as equivalent to an average of three hours of learning effort per week (over a full semester) necessary for an average student to achieve an average grade in the course. For example, a student taking a three credit course that meets for three hours a week should expect to spend an additional six hours a week on coursework outside the classroom.”

This means that you can **expect to spend about eight hours a week outside of class to obtain an average grade in Psy 1001**. An average grade on exams is between 37 points out of 50, or 66-75% of possible points.

GRADES

Final grades are approximately based on the following cut-offs: A ~ 94-100%; A- = 90-93%; B+ ~ 87-89%; B ~ 84-86%; B- ~ 80-83%; C+ = 77 – 79%; C ~ 74-76%; C- 70-73%; D ~ 60-69%; F ~59% and below. The official final grade that you earn in Psy 1001 is the grade which is submitted to the Registrar and visible on OneStop approximately one week after the Final exam.

Grades are not negotiable. No one can do extra work to raise a grade except by accumulating extra credit during the semester. It is VERY IMPORTANT to monitor how well you are doing.

University Grading Standards:

A = achievement that is outstanding relative to the level necessary to meet course requirements.

B = achievement that is significantly above the level necessary to meet course requirements.

C = achievement that meets the course requirements in every respect.

D = achievement that is worthy of credit even though it fails to meet fully the course requirements

S = achievement that is satisfactory which is equivalent to a C- or better

F or N = Represents failure/no credit because the student did not complete the requisite work for credit or because the student and instructor did not arrange an agreement about completing coursework.

I (Incomplete) = assigned at the discretion of the instructor, may be awarded in the case that the student was prevented from completing work on time. Requires a written agreement between the instructor and student and must be completed within one year.

About Incompletes: We give very, very few Incompletes in Psy 1001. To receive an “I” in Psy 1001, you must convince the Coordinator that you will be able to make up the missed work within a year, and you must complete a contract establishing the assignments and the time frame in which you will complete them. Incompletes are not given when students are failing Psy 1001. Contact Kate Briggs to discuss further.

THE MORTENSEN AWARD

The Mortensen program is funded by an endowment generously given to the Department of Psychology by Richard and Juanita Mortensen to honor outstanding undergraduate performance. The Mortensen Award for Outstanding Achievement in Introductory Psychology is given to the CLA lower division student who obtains the highest number of points on exams in Psy 1001 (discussion section points and REP point totals are excluded.) This award consists of a \$100.00 award.

Recipients of the Mortensen award are honored by the Psychology Department at a spring ceremony.

STUDY AIDS

Study guide: Each week of Psy 1001 consists of lectures, discussion sections and readings in one area of Psychology. Students will find a study guide for each area on the website. Each study guide is organized into topics. For each topic a certain number of questions are asked taken from lectures, text and discussion sections. These are questions that we expect you to be able to answer to demonstrate mastery of its related topic. The study guide is invaluable when studying for exams. The exams are designed so students will be asked one or two questions from each topic. All items on exams are taken from topics on the study guide, and if a concept is not on the study guide, it won't be on exams.

Practice exams: On the Friday before each exam a 45-item practice exam will appear on the website. This practice exam is the actual exam that was given in Psy 1001 in Spring 2009. Please note that the F09 exam will have 50 questions, not 45.

Chapter and lecture quizzes: These are sample items from the chapter and lectures that can be a very valuable way of testing what you have learned. While chapter quizzes can be taken whenever, they will be most useful before related exams.

COMMUNICATION

Expect regular emails from the Coordinator and section leaders notifying you of Psy 1001 issues, deadlines, and concerns. And, in return, please email the coordinator or your section leader with your questions, comments and concerns. Please note, that some times, the number of emails that the coordinator receives is overwhelming, but don't let that stop you from emailing. If she doesn't get back to you within 24 hours, please feel free to email again (to get your concern at the top of her in-basket.) She may forward your email to a section leader to ensure that you get a response quickly. Please, use your University x500 for all university correspondence.

WEITEN TEXT AND CHAPTER QUIZZES

Task: You will read all 16 chapters in the Weiten textbook even though several of these will not have accompanying lectures. After reading and reviewing each chapter, go to the Psy 1001 syllabus and lectures webpage and take the 10-item, 10-minute quiz.

Chapter quizzes: The chapter quizzes test students only on textbook content, and each quiz is unique—10-items are drawn at random from a test bank of about 200 items. Each of these quizzes is worth up to five points, and you may take it as often as you like. The highest score that you obtain on each quiz is the one that will be counted. The chapter quizzes contribute up to 80 points to the Psy 1001 grade. Some of these items may appear on exams, but use the study guides to clarify which topics from the textbook may be included on the exams.

Please note that chapter quizzes will be available through the entire semester. You'll get the most benefit from them, however, if you do them before the relevant exam.

Reading the Weiten text: Please note that each Weiten chapter consists of five parts: The main content, a featured study, a reflection on the chapters themes, a personal application and a critical thinking application. Unless otherwise directed in the study guide, you should concentrate just on the main content. Before you read, take the time to review the Key Ideas found at the back of each chapter. You will find, if you spend a little time understanding those key ideas, that reading the chapter will make much more sense.

LECTURE QUIZZES

Sections 02-23: Before each exam and the final, a lecture quiz worth 10 points will become available on the website. These items will test your knowledge of lecture material (which may overlap the Weiten text.) You can take the quiz as often as you like; only your highest score will be counted.

Sections 27-32, Honors: During each lecture that you watch online, three quiz items will appear to test your comprehension of the lecture topic. You will have to provide the correct answer to proceed in the lecture. These lecture items will be worth 10 points per exam.

EXAMS AND FINAL

Exams are mandatory in Psy 1001. This semester we are boldly going where no one has gone before! Exams for all 1200 Psy 1001 will be administered in a proctored lab with 80 computers. Obviously, not all 1200 students can complete the exam at the same time; Exams will be offered over several days to accommodate all students. Remember to sign up.

Please, note that the first exam may be very, very interesting. If this doesn't go smoothly, fear not. Students will not be penalized if online testing doesn't go as smoothly as we expect.

WHERE:	50 Hubert Humphrey		
WHEN:	Exam 1	Mon, Oct 5 & Tues, Oct 6	9:05 AM-7:00 PM
	Exam 2	Mon, Oct 26 & Tues, Oct 27	9:05 AM-7:00 PM
	Exam 3	Mon, Nov 23 & Tues, Nov 25	9:05 AM-7:00 PM
	FINAL	Thurs, Dec 17; Fri, Dec 18; Sat, Dec 19; Mon, Dec 21	9:05 AM-7:00 PM

Please note: If you miss your exam time for some reason (traffic, confusion, oversleeping) or if you completely forget to sign up, come at a time when you can wait for a seat to become available. We will give you the next available seat.

WHAT TO EXPECT:

The study guides found on the Psy1001 website) will identify the content that may appear on exams for each unit. Items will be taken from the chapter quizzes, from the lecture quizzes, and some will be entirely new items. Overall, the exam should be very similar to the quizzes on which you have practiced.

MIDTERM: 50 items will be selected from a bank of ~ 400 items to ensure that each topic on the study guides is tested by at least one question. Items have been controlled for difficulty. You will have 50 minutes to complete the exam.

FINAL: 100 items. Approximately 50 items will be concepts tested in exams 1, 2, & 3. The remaining 50 items will be based on lectures, activities and readings since exam 3 on Nov 23-24 to ensure that each topic on the study guides is tested by at least one question. Items have been controlled for difficulty. You will have 100 minutes to complete the Final.

Each Psy 1001 scholar will complete a unique exam of equivalent difficulty. At the end of the exam, you will receive your score and feedback on the topics that you got correct or incorrect.

IMPORTANT THINGS TO DO IN ORDER TO TAKE EXAMS!

1. You MUST activate your UM Active Directory (AD) account to take Psy 1001.

To do this, (or confirm that you have done this), 1) go to www.umn.edu/myaccount to view your internet account options. 2) At the bottom of the menu, you will find a link for “Active Directory Account Options”. Click on that. If you have a current account, great. If not, 3) check the appropriate boxes at the bottom of the page and submit. You only need to do this once in your University career.

2. You must reserve a computer in 50 Hubert Humphrey!

The sign-up schedule will be available on the lectures and syllabus page of the website a week or more before the exams. Exams will be given at 9:05 AM, 10:10 AM, 11:15 AM, 12:20PM, 1:25 PM, 2:30 PM, 3:35 PM, 4:40 PM, 5:45 PM, and 7:00 PM on Monday and Tuesday of exam weeks.

There will be limited testing on Wednesday and Thursday of each exam week in S121 Elliott Hall to accommodate students who are sick or whose work schedules prevent them from taking the exams on Monday and Tuesday.

MAKE-UP EXAMS

Students who are unable to take an exam during the regularly scheduled exam periods should plan on completing their missed exam during Finals week. They can schedule a time to complete the missed exam and a second time to complete the Final.

Students MUST take the Final exam to get a grade in Psy 1001. The Final will be offered over four days so students should be able to find a time that works with their Final schedule. Students who are sick and unable to attend any of the four days of testing should schedule a time with the Coordinator, Kate Briggs, to take their Final.

EXAM & OTHER ACCOMMODATIONS:

Students with documented disabilities must provide a letter of accommodation before the first exam so we can make the best accommodation. To obtain this letter of accommodation, they should register with Disability services on campus. This involves providing disability services with documentation of your disability and providing a letter to the coordinator.

Depending on the disability, students will take the midterms at 1:25 PM on Monday of each exam period in 50 Hubert Humphrey.

Online lectures will be made available to students who need reasonable accommodation (for example, impossible work schedules, language challenges). Please talk to the coordinator, Kate Briggs, about this.

DISCUSSION SECTIONS

In addition to lectures, students participate in weekly discussion sections. These sections are facilitated by graduate students in Psychology and are designed so students can learn about the practical applications of psychology through peer discussion and presentations, activities and weekly writing activities.

Your section leader may be your best resource in Psy 1001 and will tell you the best way to contact him or her.

Sections 02-23 will meet 13 times during the semester, once a week. Sections 27-32 and Psy 1001H will meet for two periods a week, on TTh or once a week for ~ two hours. There are no discussion sections the week of Thanksgiving and the last week of class (Dec 14-16.)

Points are awarded each week starting with the second week of class. During the first week of class, students will complete a quiz online on the syllabus (worth 8 points). In addition, students will complete an online activity based on chapter 13 during Thanksgiving week (rather than attend discussion sections and the lecture on the day before Thanksgiving.) This activity is also worth 8 points.

Discussion section homework

You should prepare for discussion sections by completing homework assignments BEFORE you attend your discussion sections. These assignments will be posted the Friday before each discussion section. In addition, each week there will be a short matching quiz, worth 2 points, to prepare you for the topic of the discussion section. Please note that this quiz will close at 9:00 AM on Tuesday each week regardless of when your discussion section meets.

Points in Discussion section

--**Participation points.** You can earn three points per week for doing the homework, arriving on time, prepared and ready to take part in class discussions either by commenting or by listening attentively. You can lose participation for arriving chronically late, for rude or disruptive class behavior, for lack of preparation, for leaving early, or reading the Daily, textbook or IM, etc, etc, during the discussion section.

Please note that laptops, iPods and other electronic devices are banned from Psy 1001 discussion sections.

--**Writing activities.** You earn three points each week for writing a short essay at the end of their discussion section or by participating in specified group activities. Essays have two components: First, an accurate explanation of a psychological phenomenon, and then a reflection on how that phenomenon may occur in real life. The essay should be coherent, written with complete sentences and few spelling and punctuation errors. The discussion section and the homework will prepare you for the essay.

Missed discussion sections

You can only earn points for discussion section participation and activities and essays by attending your discussion sections and completing the online activities. If you miss a discussion section, you can still complete get the 2 points for homework as long as you complete it before it closes.

Exceptions are made in certain cases for students who miss more than one discussion section: For example, student athletes or others who participate in excused University activities; those who contract a serious illness (for example, mono;) those who are hospitalized; who experience on-going family emergencies. If you feel that your situation warrants reasonable accommodation, you should contact the Coordinator ASAP. A doctor's note is not sufficient excuse. We expect that most students will miss at least one discussion section for personal reasons and will accommodate this kind of normal and unavoidable discussion section attendance at the end of the semester.

Discussion section essay guidelines

The writing activity is a brief essay with two components: first, an accurate explanation of a psychological phenomenon, and secondly, a brief reflection on how that phenomenon may occur in one's life (or in other fields you may be studying or working in). The essay should be coherent and well-written with few spelling and punctuation errors. You prepare for the writing activity by doing the weekly homework ahead of the discussion section and based on the activities of the discussion section itself.

An example of a writing activity:

This week's reading described the perils of anecdotal evidence (from Weiten, pages 68-69). What is meant by anecdotal evidence? Provide at least two reasons why one must use it carefully. Give an example of a time when you or someone you know has been influenced by anecdotal evidence.

Writing assignment grading criteria:

3 points = The student shows that he or she has understood the basic concept(s) from the reading, answers all parts of the essay question, and has applied it to his or her own experience in a thoughtful way. The essay is also clearly written and easily understood by the reader.

Example: Anecdotal evidence is a colorful story describing the experience of a single case that is used instead of actual research findings. It could be described as the "I have a friend who..." argument. Anecdotal evidence can be flawed in a number of ways. First, as with all stories, the case involved may not be typical of similar instances. Second, the story may be flawed by "social desirability"--the desire of people to make a good impression. Third, anecdotes are often inaccurate or distorted.

My friend was planning to buy a car for college. He had done a lot of research on different car models and had decided to buy a used VW Jetta. But when he went to buy the car, the salesman told him about someone who had had lots of problems with that kind of car. So my friend bought a completely different car, one that was more expensive and he hadn't even had it on his list!

2 points = The student shows basic understanding of the concept, answers both parts of the question, and provides a somewhat appropriate application of the concept. However, the explanation of the concept may be insufficient or incomplete, the writing may be not easily understood, the answer or reflection is short or not original.

Example: Anecdotal evidence is a story that people use instead of research. It is important to use it carefully because it might not be a very good example, and it might not really apply in a similar situation. A judge is trying to decide about a custody case, and the attorney tells the judge about someone who was happy with split custody.

1 point = The student shows incomplete understanding of the concept or does not apply the concept appropriately, however, the answer doesn't address all parts of the question, the writing may not be easily understood, the reflection is short and not especially reflective or an important idea is missed.

Example: Anecdotal evidence is telling stories to make your point. The story might not really be a good example of what the Discussion Sections person is trying to figure out. My sister is always telling stories to get people to do the things she wants them to do. Like once, she pretended she had sprained her wrist to get people to help her carry her books.

0 points = The student does not show any understanding of the concept beyond what is described in the above paragraph and/or does not apply it in a way appropriate to that concept.

Example: Anecdotal evidence is telling stories. Anecdotes are stories that help people figure stuff out. My friend is really good at telling stories.

If you are unsure of why you received a certain grade on a writing assignment, ask your TA for clarification. These essays will be handed back the week after they are completed (discussion section following).

H1N1 VIRUS EMERGENCY PLAN

The University anticipates that the H1N1 Virus, aka the Swine Flu, may affect as many as 80% of the University population during the 2009 Fall semester! They have directed us to continue classes but to have emergency plans. Accordingly, we have two plans. 1) If we have ~ 10% of the class missing lectures and discussion sections due to the flu on an on-going basis, I will consider adjusting how discussion section points are counted. 2) If we have an epidemic on campus, with 20% of Psy 1001 sick at one time, we will also provide online lectures for all students and extended exam times. If faculty become sick and miss their lectures, we will make their lectures from last Spring available. If section leaders become sick, we will find substitutes or adjust points.

Please let your section leader or Kate Briggs know if you develop the flu that prevents you from attending class or discussion section. We need to monitor the scale of the problem. And, of course, whatever the University policy dictates, we will do!

CLASSROOM CONDUCT AND REGULATIONS

Please be considerate of other Psychology 1001 scholars. Arrive before class starts. Stay in your seats until the lecturer is done. Stay quiet. Don't whisper with your neighbors. Please turn off your cell phones.

The University Senate policy on Academic expectations applies to Psy 1001: "All students at the University have the right to a civil, productive, and stimulating learning environment. In turn, instructors have a responsibility to nurture and maintain such an environment. Lively, even heated, discussion is not disruptive behavior. Both instructors and students have a fundamental obligation to respect the instructional setting as a place for civil, courteous behavior."

Scholastic dishonesty is defined by the Committee on Student Academic Affairs as any act that violates the rights of other students with respect to academic work or that involves misrepresentations of a student's own work. Scholastic dishonesty includes (but is not limited to) cheating on examinations or assignments, plagiarizing and other activities that constitute the use of other student's work as one's own. Students caught cheating on exams will receive a zero for that exam. Academic dishonesty in any portion of the academic work for a course shall be grounds for awarding a grade of F or N for the entire course and referral to the Scholastic Conduct Committee.

Use of class notes for commercial purposes is forbidden. According to the policy approved by the University Senate, "students may not distribute class notes, handouts, or other instructor-provided materials for commercial purposes, through the Internet, or for any reason other than personal study among classmates enrolled in the course, without the express written consent of the instructor. The provisions of this policy are enforceable as University rules under the University of Minnesota Statement of Standards of Student Conduct and **violations may result in warning, required compliance, probation, suspension or expulsion.**"

The University of Minnesota policy on sexual harassment applies to the students, section leaders and staff of Psy 1001. Sexual harassment is prohibited and any instances will be reported to the appropriate authorities. "Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature by members of the University community when submission or rejection of such conduct affects evaluation, student performance or academic advancement or creates an intimidating, hostile environment.

If you believe you have been harassed, please contact the Coordinator, Kate Briggs, at khbriggs@umn.edu for a confidential conversation.

LOST & FOUND

If you have lost something in Willey Hall 175, check with the convenience store on the link over Washington Avenue in Willey Hall. That's the official lost and found. Also check with Kate Briggs as things sometimes are given to her.

EXTRA CREDIT

How much extra credit can students earn?

Students in Psy 1001 can earn up to 20 extra credit points--one extra credit point for each half-hour of participation--by taking advantage of extra credit opportunities. You can earn more than 20 points if you want, but only 20 points will be counted towards your final grade. The last day to earn extra credit is Dec 11.

Be sure to keep track of the studies in which you participate and the number of extra credit points you have earned. Researchers sometimes make errors when entering ID numbers or fail to enter points and if this should happen to you, these records can make all the difference.

How to earn extra credit:

1) The Research Experience program (REP)

REP provides opportunities for Psy 1001 students to participate in University-approved research studies conducted by researchers from the Department of Psychology. The purpose of REP is twofold, to provide students with hands-on experience in the topics, goals, methods and ethical procedures of contemporary psychological research and to sustain the department of Psychology's extensive and nationally-recognized program of research.

Recruiting for REP studies will begin on Wednesday, September 16. Each semester about 100 studies are approved for REP research. These studies will begin throughout the semester; about 25-35 are active at any given time. Typically, more studies will be recruiting at the start of the semester.

Click on the Extra Credit link on the Psy 1001 website to view descriptions of active REP studies and sign up on-line. In addition, some researchers will recruit students outside the doors of Willey 175 or put up flyers on the REP bulletin board in

Elliott Hall. Some researchers will conduct studies in Willey 175 after class. A flyer will be put up before class to announce these opportunities.

Some studies are surveys that can be completed on-line, some require you to go to labs in Elliott Hall. Please take these opportunities seriously. Surveys typically include checks to see if you are responding truthfully and researchers may not award points if they think you “blew off” their survey.

2) Research interviews

You can also earn extra credit by interviewing section leaders in the Resource Center or Tom Brothen, and Kate Briggs during office hours about their research. All section leaders are available for interviews so you can earn all your extra credit points this way. Interviews last 30-60-minutes and each is worth 1 point per half hour. You should set up an appointment ahead of time by emailing the person you would like to interview. An interview form is available in the “extra credit” folder on the Psy 1001 website.

Tracking your points:

Researchers are required to submit REP points four times during the semester, corresponding to the weeks that Psy 1001 has exams. You can check how many of your REP points are recorded in the REP database by clicking on the links found in the Extra Credit folder on the Psy 1001 website. REP points will not appear in the webvista Gradebook until the last week of class. Please note that the REP database is different from the Webvista grade book.

TROUBLESHOOTING REP ISSUES

Problems getting your REP points?

If you expected to receive REP points and they don't show up in the REP database after the researcher deadlines of October 5, October 26, Nov 23, and Dec 14, first contact the researcher for that study (this is why it is so important to keep records) and if that doesn't resolve the problem, contact Kate Briggs, who manages the REP pool.

The researcher doesn't show up?

Our policy is that if you go to a study and the researcher fails to show up within 15 minutes of an appointment, then you are free to leave and should be given the points you would have earned had you participated in that study. If this happens to you—you show up for a study and wait 15 minutes--email the researcher, tell them where and when you waited, and they should enter points for you. You are not obliged to complete the study to get the points. Sometimes this is a problem—researchers are naturally suspicious and hoard their points—and if you aren't satisfied with the researcher's response, please get Kate Briggs involved.

You can't remember the location and time of your study?

This is a hard one. The only people who know where and when your studies are scheduled are you and the researcher. If you sign up online, you should be able to find the location of your study in your record in the REP database (found via a link in extra credit on the website.) If you sign up after class, researchers may not enter your information, however. If you are in Elliott Hall, wandering around trying to find your study, you can double-check with Kate Briggs in N105 Elliott Hall.

*****WARNING!! The “Ping”*****

As a participant in research, you have the right to withdraw from a study at any time for any reason without penalty. For example, if you are in a two part study, and you decide you don't need the points, you can let the researcher know that you are not going to complete the study, and you will still receive partial points for the time you contributed.

However, not showing up for a study without any explanation is different from exercising your right to withdraw. Under certain conditions, researchers can give you a “ping”—a -1 point penalty for failing to show up for a study. The conditions are these:

- 1) you have reserved a seat for a study
- 2) the researcher has sent a reminder email 24 hours or so before the event to confirm with you. This email **MUST** include the study number, a phone number or email of someone you can contact, the time of the study and the location of the study. Hang on to these emails until you are sure points have been awarded, or, if you know that you are not going to participate when you receive the confirmation email, respond to the researcher and tell him or her that you are going to cancel.
- 3) However, IF you don't cancel ahead of time AND the researcher has provided all the information above in the reminder email AND you don't show up for the study, the researcher can give you a “ping”—a -1 point penalty.
- 4) So, life happens. Even if you miss the research study because something happened at the last minute, you can avoid the Ping by contacting the researcher ASAP and provide an explanation (“I'm so sorry, I totally forgot!”) You don't need to schedule a different time to participate unless you want to.

KEEPING TRACK OF YOUR EXTRA-CREDIT POINTS

You will need to provide your name and seven digit ID number (something like 3217654) to researchers so they can enter the points that you have earned. Problems can occur if you provide a wrong or unreadable ID number.

Keeping track of REP points will ensure that you get all your extra credit in case of human error. Only you and the REP researcher have information about which studies you have participated in.

Primary researcher	Researchers email	Study number (F09-xxx)	Date of participation	Study location	Number of points

Please note that anything on this syllabus may be changed at the discretion of the Coordinator.