

COURSE OUTLINE

Class Dates	Topic and Readings
Sept. 8	Introduction and Overview – What is Personality? Reading: Textbook, chapter 1; McAdams & Pals, “A new big five”
Sept. 10, 15	Human Nature: A Brief tour of the Mind and Brain Reading: LeDoux, <i>The Emotional Brain</i> , chapter 6, “A few degrees of separation.” → Personal Sketch Due Monday, Sept. 14, by email ←
Sept. 17	Human Nature (continued): Goals Reading: Textbook, pp. 463-471; Carver & Scheier, <i>On the Self-Regulation of Behavior</i> , chapter 5, “Goals and behavior.”
Sept. 22, 24	Categories, Stories, and the Structure of Myth Reading: Peterson, excerpts from <i>Maps of Meaning</i> ; Peterson & DeYoung, “Metaphoric threat is more real than real threat”
Sept. 29, Oct. 1	The Birth of Personality Psychology in the Victorian Era; Sigmund Freud and Psychoanalysis Reading: Textbook, chapters 9-10 & pp. 482-488
Oct. 6, 8	Carl Gustav Jung’s Analytical Psychology Reading: Jung, “Conscious, unconscious, and individuation”
Oct. 13	Exam 1
Oct. 15, 20	The Humanistic Tradition & Why Talk Therapy Works Reading: Textbook, chapter 11; Mar & Peterson, “The benefits of writing” → Optional personality assessment completed online by Oct. 20 ←
Oct. 22	Methods in Personality Psychology Reading: Textbook, chapter 2 → First Response Paper Due Friday, Oct. 23, 9pm, by email ←
Oct. 27, 29	Personality Traits Reading: Textbook, chapters 3-4; DeYoung, Peterson, & Higgins, “Higher-order factors of the Big Five predict conformity” (you may skip sections 2-3)
Nov. 3	Personality Stability and Change & the Genetics of Personality. Reading: Textbook, chapters 5-6. → Goal-Setting Exercise Due Nov. 3, in class (at start of class) ←
Nov. 5, 10	The Biology of Personality Traits Reading: Textbook, chapters 7, 13
Nov. 12	Exam 2

Nov. 17	Intelligence and Creativity Reading: Textbook, pp. 416-419
Nov. 19	Social Desirability, Self-Esteem, and Self-Deception Reading: Textbook, pp. 110-116, 471-482; Peterson et al., “Self-deception and failure to modulate responses...” (you may skip sections 2-3)
Nov. 24	Evolutionary Perspectives on Personality Reading: Textbook, chapter 8; Nettle, “The evolution of personality variation in humans and other animals” (You are required to read the abstract, and from p. 625 at “Human Personality Traits” until the end. The rest is optional.)
Nov. 26	Thanksgiving Holiday
Dec. 1	Evolution, Sex, and Gender Reading: Textbook, chapter 16, pp. 190-191
Dec. 3	Personality and the Social World Reading: Textbook, chapter 15 → Second Response Paper Due Friday, Dec. 4, 9pm, by email ←
Dec. 8	Cultural Differences in Personality Reading: Textbook, chapter 17; McAdams & Pals, “A new big five”
Dec. 10	Personality and Psychopathology Reading: Textbook, chapters 18-19
Dec. 15	Exam 3

SYLLABUS CHANGES: I will make changes to this course syllabus as necessary, including changing readings or dates. You will be notified about any changes that take place. Any changes will be posted on the course website and announced in class.

LECTURES: You are *strongly* advised to attend all lectures. Some material presented in lecture will not be in the readings. Additionally, the lectures will give you a sense of what to focus on in the readings. PowerPoint slides for all lectures will be available on the course website, typically after each lecture. Cell phones must be turned off during lecture. *You absolutely may not use your cell phone in class.* iPods or any other device with headphones are not allowed. Finally, I discourage the use of laptops. If you choose to use a laptop to take notes, you must disable your wireless internet connection. *You may not use the internet or play computer games during lecture.*

EXAMS: Exams will be a combination of multiple-choice and short answer and will cover material from lectures and readings. All three exams will be held in the classroom (EE/CS 3210). Please bring two #2 pencils to each exam. Do not miss exams. Make-ups will be given only with official University-approved excuses (see the University and College of Liberal Arts Rules and Regulations). Make-up exams must be completed promptly after each exam date.

STUDENT CONDUCT: Academic dishonesty is defined by the Committee on Student Academic Affairs as any act that violates the rights of other students with respect to academic work or that involves misrepresentations of a student’s own work. Students caught cheating on an exam or assignment will receive a score of 0 for that exam or assignment and may incur further penalties. Students are expected

to abide by the College of Liberal Arts student conduct regulations. Students whose behavior is disruptive to the instruction of the course or to other students will be asked to leave the classroom.

GRADING: The total number of possible points in the course (excluding extra-credit) will be 200. Grade cut-offs are as follows:

A = 186-200 points
A- = 180-185 points
B+ = 174-179 points
B = 166-173 points
B- = 160-165 points
C+ = 154-159 points
C = 146-153 points
C- = 140-145 points
D+ = 134-139 points
D = 120-133 points
F = below 120 points

When final grades are posted at the end of the semester, they are **final** and will not be changed no matter how close a student is to the next higher grade.

EXTRA CREDIT: Students may earn up to **12** extra-credit points for participation in research projects in the Department of Psychology. For each half-hour of participation in these projects, students will earn 1 extra-credit point, which will be added to their final point total. You may volunteer to participate in any of the projects posted on the REP electronic bulletin board (see the Department of Psychology webpage, under "Research"). You may also sign up for REP projects announced in class. Please note, however, that only participation in approved projects will qualify for extra-credit. Thus, confirm that the project for which you are volunteering is an approved REP project. All extra-credit points will be added to your total point at the **end** of the course so they will not appear on your record until final grades are posted. You will not be penalized if you choose not to participate in this extra-credit opportunity.

When you agree to participate in a REP-approved study, you are forming a *contract* with the researcher to be punctually present at the place and time you have selected. Please be sure to write down the **date**, **time**, and **place** of each study. You and the researcher are the only ones who will know the time and place of your REP study. You should also write down the project number, the researcher's name, and the researcher's phone number. If you have to cancel an appointment, please inform the researcher as soon as possible. Although your extra-credit points for PSY 3101 will be automatically entered into the REP computer program by each experimenter, it is wise to keep a personal record your extra-credit on the record sheet as well. You can do so on the last page of this syllabus.

DISABILITIES: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office (612-626-1333) and speak with the instructor as soon as possible.

EXTRA-CREDIT RECORD SHEET

To confirm that you receive the extra-credit points that you earned this semester, we have provided a record sheet on which you can record relevant information about the studies in which you participated. Each time you participate in a study for extra-credit points, please add the relevant information to this record sheet. If there are discrepancies between the total points that you are assigned by the computer-based REP point system and the total points that you believe you earned, you can show us your record sheet at the end of the semester. Although discrepancies are very rare, it is wise to keep records of your participation in extra-credit REP projects. You do **NOT** need to turn this sheet in to receive extra-credit points; it is only for your personal records.

DATE OF SESSION	TIME OF SESSION	LOCATION OF SESSION	RESEARCHER/ EXPERIMENTER (SIGNATURE NEEDED)	PROJECT NO.	POINTS AWARDED

Total Points Earned