

Proseminar in Political Psychology
Political Science 8308 and Psychology 8212
Spring Semester 2006
Professors Eugene Borgida and Christopher Federico

Time and Location

Fridays, 10:00 am, in N391 Elliott, except where noted.

Seminar Topics and Assignments

Assigned readings for particular sessions are given in italics below the appropriate date.

- 1/20:** Carolyn Barber: How to Use the IEA Dataset
- Torney-Purta, J., Richardson, W. K., & Barber, C. H. (2004). Trust in government-related institutions and civic engagement among adolescents in six countries. Acta Politica, 39, 380-406.*
- 1/27:** Discussion of IEA Project: Part I
- Berti, Anna Emilia. (2005). Children's understanding of politics. Children's Understanding of Society. M. Barratt, ed. Psychology Press.*
Sapiro, V. (2004). Not your parents' political socialization. Annual Review of Political Science, 7, 1-23.
- 2/03:** Sears, D.O., and Levy, S. (2003). Childhood and adult political development. In D.O. Sears, L. Huddy, & R. Jervis (eds.), *Oxford Handbook of Political Psychology*. (pp.60-109). Oxford: Oxford University Press.
- 2/10:** **No class.**
- 2/17:** Pat Avery, College of Education and Human Development, University of Minnesota
- 2/24:** Shelly Chaiken Job Talk
- 3/03:** Discussion of IEA Project: Part II
- Eugene Borgida et al., Department of Psychology, University of Minnesota: Project 540
- 3/10:** Discussion of IEA Project: Part III:
- Torney-Purta, J., Lehmann, R., Oswald, H., & Schulz, W. (2001). Citizenship and education in twenty-eight countries: Civic knowledge and engagement at age fourteen. Amsterdam: IEA (<http://www.wam.umd.edu/~iea>).*
Sears, D. O., & Valentino, N. A. (1997). Politics matters: Political events as catalysts for preadult socialization. American Political Science Review, 91, 45-65.
- 3/17:** NO MEETING – SPRING BREAK
- 3/24:** Peter Glick, Department of Psychology, Lawrence University

- 3/31:** Discussion of IEA Project: Part IV
- Torney-Purta, J., & Barber, C.H. (2004). Strengths and Weaknesses in U.S. Students' Knowledge and Skills: Analysis from the IEA Civic Education Study. CIRCLE Fact Sheet (http://civicyouth.org/PopUps/FactSheets/FS_CivicKnowledge.pdf).*
- 4/07:** Shana Levin, Department of Psychology, Claremont-McKenna College
- 4/14:** Student and/or faculty research presentations or discussion of professional issues
- 4/21:** Student and/or faculty research presentations or discussion of professional issues
- 4/28:** Helen Haste, Department of Psychology, University of Bath; and Graduate School of Education, Harvard University (Visiting Professorship)
- 5/05:** Student and/or faculty research presentations or discussion of professional issues