

UNIVERSITY OF MINNESOTA

Twin Cities Campus

Department of Psychology

249 Elliott Hall

75 East River Road

College of Liberal Arts

Minneapolis, MN 55455-0344

Voice: (612) 624-4181

FAX: (612) 626-2079

ADDENDUM TO THE GRADUATE STUDIES IN PSYCHOLOGY BROCHURE

July 2002

Faculty Information

Chair and Associate Chair of the Department of Psychology

John P. Campbell, Professor and Chair

Daniel J. Kersten, Professor and Associate Chair

Faculty Honors/Awards

Eugene Borgida, Fesler-Lampert Chair in Urban and Regional Affairs, 2002-03

Robert Krueger, McKnight Land-Grant Professorship, 2002-04

Alexander Rothman, APA Distinguished Scientific Early Career Contributions to Psychology Award

Neal Viemeister, The Acoustical Society of America Silver Medal in Psychological and Physiological Acoustics, 2002

Recently Promoted Faculty

Sheng He, Associate Professor

Alexander Rothman, Associate Professor

New Faculty

Angus MacDonald, Assistant Professor

Ph.D., 2001, University of Pittsburgh

Clinical, cognitive and affective neuroscience, behavior genetics, schizophrenia, cognitive control dysfunctions, psychometrics of cognitive assessment.

Recent publications:

MacDonald, A.W., III, & Carter, C.S. (in press). Cognitive experimental approaches to investigating impaired cognition in schizophrenia: A paradigm shift. *Journal of Experimental and Clinical Neuropsychology*.

MacDonald, A.W., III, Cohen, J.D., Stenger, V.A., & Carter, C.S. (2000). Dissociating the role of the dorsolateral prefrontal cortex and anterior cingulate cortex in cognitive control. *Science*, **288**, 1835-1838.

Mark J. Thomas, Assistant Professor

Ph.D., 1998, University of California, Los Angeles

Neurobiology of drug-induced plasticity and addiction, behavioral neuroscience, transgenic mice, cellular electrophysiology.

Recent publications:

Thomas, M.J., Beurrier, C., Bonci, A., & Malenka, R.C. (2001). Long-term depression in the nucleus accumbens: A neural correlate of behavioral sensitization to cocaine. *Nature Neuroscience*, **5**, November 2001, DOI: 10.1038/nn757.

Thomas, M.J., Malenka, R.C., & Bonci, A. (2000). Modulation of long-term depression by dopamine in the mesolimbic system. *Journal of Neuroscience*, **20**, 5581-5586.

2002-2003 Area Directors

Biological Psychopathology – William Grove
Clinical Science and Psychopathology Research – William Grove
Cognitive and Biological – Chad Marsolek
Counseling – Jo-Ida Hansen
Differential/Behavior Genetics – Matthew McGue
Industrial/Organizational – Paul Sackett
Personality Research – Robert Krueger
Psychometric Methods – David Weiss
School – Sandra Christenson
Social – Alexander Rothman

Admission Requirements

Clinical Science Applicants

Applicants to the graduate program in Clinical Science and Psychopathology Research are no longer required to submit a Minnesota Multiphasic Personality Inventory (MMPI) profile.

International Applicants

If your primary language is not English and you wish to be considered for a teaching assistantship, you are required to take the Test of Spoken English (TSE). Backup funding for a Graduate School Fellowship includes a teaching assistantship. So if you intend to apply primarily for this fellowship program, and English is not your first language, you must also take the TSE. In general, applicants whose native language is not English are strongly encouraged to take the TSE. International applicants residing in the United States may take the TSE or SPEAK test (institutional version of the TSE). In order to work as a teaching assistant or instructor in courses in the Psychology Department, a passing score of 50 is needed on one of these tests. Score reports for the TSE are mailed approximately five weeks after the day of the test so please schedule the examination to ensure enough time for the test score to be processed. The test results are due by the January 5 application deadline. Information about the TSE is available at <http://www.toefl.org/tse/tseindx.html>.

Tuition and Fees

For the 2002-03 academic year, tuition per semester for full-time enrollment (6-14 credits) is \$3,401 for residents and \$6,680 for nonresidents. Students pay a \$280 per semester student services fee and a \$150 per semester University fee in addition to tuition.

Financial Assistance

For the 2002-03 academic year, teaching/research assistantship stipends range from \$5,269 for 25 percent time to \$10,538 for 50 percent time academic year (9 month) appointment. Many students are also funded during the summer months. An assistantship entitles you to resident tuition rates and a tuition waiver and health care benefits equal to twice the percentage of your appointment.

In the 2002-03 academic year, a Graduate School Fellowship pays \$14,000 plus tuition and health insurance.

Application Deadline

Two applications are required to apply for graduate studies: the Graduate School Application for Admission and the Departmental Application for Graduate Work. Both applications and required accompanying materials must be complete before review of your application can begin. The deadline for a complete application is **January 5**. To ensure full consideration for fellowship and assistantship funding, we recommend that you complete the Graduate School portion of your application by **December 1**.

The application deadline for the School Psychology Program is December 1. Application forms for this program are different from those enclosed with this brochure. For the correct form, please write directly to the School Psychology Program, 350 Elliott Hall, 75 East River Road, Minneapolis, MN 55455, or call Deb Lavoie at 612/624-4156.

Application Procedures

In order to complete your application as soon as possible, we strongly recommend that you send the following supporting materials along with your departmental application:

- the three required letters of recommendation in sealed and signed envelopes
- a photocopy of your transcripts (official copy is required by the Graduate School)
- a photocopy of your GRE scores (request that the GRE Board send us the official copy)

Admission Statistics

The number of applicants admitted each fall varies from program to program; however, generally enough applicants are accepted to ensure an entering class of approximately 25 students. Of the 276 applications received for 2002, 47 students were admitted. This resulted in an entering class of 24 students. The following includes the number of applications received by area followed by the number of students admitted: biological psychopathology (2/1), clinical (61/7), cognitive and biological (31/8), counseling (41/6), differential/behavior genetics (4/1), industrial/ organizational (64/9), personality (10/4), psychometric methods (12/1), school (0/0), and social (51/10). The applicant pool consisted of 69% female, 31% male, 11% minority, and 24% international.

The student characteristics for the 47 admitted students included 68% female, 32% male, 9% minority, and 19% international. The mean overall grade point average was 3.69; the mean combined verbal and quantitative score on the Graduate Record Exam was 1338 (V-632, Q-706). The mean GRE Subject Test in Psychology score was 716. The following table shows the distribution by GRE and GPA of the 47 admitted students. These ranges are intended only as guidelines; many applicants with similar grades and test scores are rejected each year because of space limitations.

Overall GPA	Combined GRE Score (V+Q)					TOTAL
	Below 1100	1100-1199	1200-1299	1300-1399	1400+	
3.75-4.00	1	3	5	9	8	26
3.50-3.74	0	1	3	7	1	12
3.30-3.49	0	1	1	1	3	6
Below 3.30	0	0	0	1	2	3
TOTAL	1	5	9	18	14	47

All of the students first enrolled in 2001-02 have continued in the program.

Further information about graduate study in psychology is available at <http://www.psych.umn.edu>.