

Arvey Richard 612-624-1063 574 Carlson School of Management rarvey@csom.umn.edu
Prof. I/O *Organizational behavior, Staffing, training and development, genetic components of leadership and job satisfaction.*

Birnbaum Gurit 357 Elliott birnbag@mail.biu.ac.il
Prof. *Studies the factors that influence the quantity and closeness of social interaction, and the consequences of different patterns of socializing for health and psychological well-being. Also investigating some of the psychological processes that affect the course and conduct of close relationships. He is particularly interested in intimacy, attachment, and emotion regulation.*

Carlson Ken Suite 200, 1450 Energy Park Dr ken.Carlson@state.mn.us
Asst. Prof. Clinical *Prison Psychologist*

Carroll Marilyn 612-626-6289 625-C Diehl H mcarroll@umn.edu
Prof. CSPR *Department of Psychiatry. Behavioral and pharmacological methods of reducing and preventing drug abuse. Other areas of interest are: dietary factors and drug abuse, the interrelationship between eating disorders and chemical dependency, the behavioral economics of drug abuse, sex differences, hormonal influences, and the effects of caffeine and caffeine withdrawal on learning and performance in children (in collaboration with Dr. Bernstein).*

Casey Ann 612-624-4156 350 Elliott casey001@umn.edu
Field Placement Coordinator for the School Psychology Program

Collins Andrew W. 612-624-1551 104C Ch. Dev. wcollins@maroon.umn.edu
Prof. Social *Studies close relationships in adolescence and early adulthood. Processes of change in peer and romantic relationships are the focus of my current research. In one line of work, we are conducting intensive interviews and observations with the participants in this project, who are now in their early twenties, and their romantic partners. In addition, we are studying autonomy in late adolescence and young adulthood in relation to competence measured in earlier developmental periods.*

Collins Paul colli103@umn.edu
CAB *Neuropsychology and developmental psychopathology*

Crow Scott 612-626-3007 C605 Mayo crowx002@umn.edu
 Asst. Prof. CSPR *Current research projects are focused on eating disorders, including studies on the physiologic effects of bulimic behavior; and the description, treatment and outcome of anorexia nervosa, bulimia nervosa and binge eating disorder.*

Davison Mark 612-624-1327 204 Burton Hall mld@umn.edu
 Prof. *Educational measurement, scaling (particularly multidimensional scaling), the assessment of growth in educational settings.*

Egeland Byron 612-624-5273 230 Ch. Dev. egela001@umn.edu
 Prof. CSPR *Conducted a longitudinal study of high risk children and their families which began in 1975. Developmental psychopathology, resilience, child maltreatment, high risk families. Currently, the study of parenting in the next generation and the quality of romantic relationships in young adulthood.*

Gershenson Celia Wolk 612-626-1557 452 Elliott gersh001@umn.edu
 Asst. Prof. CAB *Learning, memory, and attention in older adults. Current research activities include the use of a number of computerized tasks to investigate the variables that affect the acquisition of new learning, short term memory, the establishment of conceptual relationships, and attention in normal older adults and those with dementia.*

Gewirtz Abigail 612-624-1475 N408 Elliott agewirtz@umn.edu
 Asst. Prof. Clinical *Research associate in the Institute of Child Development. School violence and how children react to and process traumatic events and the aftermath of such events.*

Gibbons Kim 350 Elliott scred.kag@norsol.com
Problem-solving assessment and alternative service delivery models, evaluation of psycho-educational services, and intervention and assessment of basic skill areas. For the past two years, she has been the chair of a MASE task force addressing identification of students with mild disabilities. In addition, she has been consulting at the state and national levels on issues related to Response to Intervention.

Gottesman Irving 612-624-8331 285 Elliott gotte003@umn.edu
 Prof. CAB *Genetics. His first extensive study of the genetics of schizophrenia used a twin register that had been around for 15 years. His findings confirmed that genes were undeniably a determining factor in schizophrenia.*

Hancock Peter 612-625-8527 110 Cooke Hall phancock@pegasus.cc.ucf.edu
 Prof. CAB *Operator strategies in performance under time stress and the application of safety and human factors principles to the design and implementation of advanced transportation systems, including both surface and aviation transportation*

Hatsukami Dorothy 612-626-5168 Box 392 Mayo hatsu001@umn.edu
 Prof. Clinical *Psychology and of Epidemiology. Nicotine addiction and treatment of nicotine addiction, among a general population of adult smokers as well as adolescents. Smokeless tobacco. Tobacco, Nicotine addiction, & Drug abuse research.*

Hendel Darwin 612-625-0129 330 Wulling Hall hende001@umn.edu
 Assoc. Prof. Counseling *Student and faculty issues in higher education, examining college students and faculty from the perspective of differential psychology. motivating individuals to attend college, institutional characteristics and services to help one become academically successful, Matching model, Individual's need for information in order to make good choices.*

Huang Miner 612-625-2470 N10 Elliott huang145@umn.edu
Vision labs.

Johnson Paul 612-624-5570 358 HHH Ctr. pjohnson@csom.umn.edu
 Prof. CAB *Psychology and of Epidemiology. Nicotine addiction and treatment of nicotine addiction, among a general population of adult smokers as well as adolescents. Smokeless tobacco.*

Karatekin Canan 612-626-9891 206 Ch. Dev. karat004@tc.umn.edu
 Asst. Prof. Clinical *Cognitive processes in children and adolescents with psychiatric and neurological disorders. Clinical child neuropsychology, developmental cognitive neuroscience, information processing, working memory, attention, eye movements, inhibition, implicit learning.*

Kim Kang **Gyenam** 612-626-8729 650 Elliott kimka001@umn.edu

Klinger **Eric** N409 Elliott klinger@umn.edu
 Prof. Clinical Event-related potential studies of the latency with which the brain discriminates goal-related and emotionally arousing stimuli from others. Relative effects of goal-relatedness and emotional loading of words on their recall. Examining motivational patterns in alcoholism. Assessing motivational counseling for alcoholism and other conditions.

Kushner **Matt** 273-9809 F282/2A West 2450Riverside Ave kushn001@tc.umn.edu
 Assoc. Prof. Clinical *Psychiatry. The interface between co-occurring anxiety disorders and alcohol disorders; especially the mechanisms mediating this association. Clinically, he employs behavioral and cognitive behavioral techniques in the treatment of anxiety conditions such as obsessive-compulsive disorder and panic disorder & the psychotherapeutic enterprise.*

Levine **Allen** 612-626-5400 305 Ford Hall allenl@tc.umn.edu
 Prof. *Levine studies the naturally occurring neurochemicals that regulate an animal's eating habits -- such as endorphins (which scientists now called "endogenous opioids") and "neuropeptide y." Neuropeptides regulate food intake, blood pressure and anxiety. They're also involved with a whole range of behaviors from sex to drug use. He also investigates the role of opioids in eating behavior, particularly related to reward-driven eating. Such information could eventually lead to the development of pharmacologic agents to treat obesity and other eating disorders.*

Lim **Kelvin** 612-273-9779 F282/2A West - 2450 Riverside Avenue kolim@umn.edu
 Prof. Clinical *How disruptions in brain connectivity may influence the pathophysiology, prognosis and treatment of neuropsychiatric disorders*

Maruyama **Geoffrey** 612-624-3315 105 Burton Hall geoff@tc.umn.edu
 Prof. Social *Psychological foundations: personality, social psychology, human relations. He has studied a range of issues in schools, including school schedules and structures, teaching approaches such as cooperative learning and conflict resolution, social influence processes, and student background characteristics including poverty, type of housing, language, ability, and race/ethnicity.*

Masten Ann 612-624-0215 202 Ch. Dev. amasten@umn.edu
 Prof. Clinical *Development of competence, particularly in the context of high cumulative risk and stressful life events, with the goal of understanding the processes by which individuals negotiate hazardous experiences to succeed in life.*

Miller Joanne 612-625-8857 1414 Soc Sci - 267- 19th Avenue South mille441@umn.edu
 Asst. Prof. Social *Elections, News Media. Framing effects in political communication. Effects of exposure to local news and fictional and "real TV" programs that focus on the police (such as NYPD Blue and Cops) on peoples' attitudes toward the police.*

Nelson Charles 612-624-3878 196 Ch. Dev. canelson@vx.cis.umn.edu
 Prof. Clinical *Pediatrics/Psychology/Neuroscience. Relationships between brain and cognition in infants, children and adults. Cognition center on memory and the recognition of faces and facial expressions of emotion, Neural mechanisms and structures that underlie these cognitive abilities.*

Rahn Wendy 612-624-4144 1414 Social Science wrahn@polisci.umn.edu
 Assoc. Prof. Social *Political Science. research interests include the role of emotions in political thinking and behavior, citizen participation in politics, the origins and consequences of political and social trust, and national identity. Website: <http://umn.edu/home/rahn003>*

Robiner William 612-624-1479 12-135 PWB robin005@umn.edu
 Assoc. Prof. Neurology *Health Psychology in Center for Spirituality & Healing. Center for Diabetes Research. Dementia; depression, diabetes; geropsychology, psychotherapy; health psychology, head injury; HIV/AIDS, hyperhidrosis; hypnosis, professional development; professional regulation (i.e., licensure) and training in psychology; psychological assessment, psychological effects of clinical trial participation; psychology workforce; seizures, sexuality; suicide, supervision; trichotillomania, transference.*

Shapiro Elsa 612-625-7466 12-160 PWB shapi004@tc.umn.edu
 Assoc. Prof. Clinical *Childhood dementia, the neuropsychology of emotional recognition, the neuropsychology of nonverbal learning disabilities and autistic spectrum disorders, and the neuropsychological outcomes of lead overburden.*

Steger Michael 612-625-9501 N567 Elliott steg0043@umn.edu

Asst. Prof. Counseling *He is broadly interested in how people achieve well-being in their lives, and more specifically, how people search for meaning in their lives as well as how people find meaning in their lives. My research on meaning in life has included the development of a psychological measure of the search for and presence of meaning, on the personality, well-being, and psychological distress correlates of meaning, and on the role of meaning in life in dealing with stress and trauma.*

Stephane Massoud 612-725-2000x4237 Psychiatry stephane@psych
Asst. Prof. CAB *MEG, language, memory, and schizophrenia*

Sullivan John 612-624-4305 1414 Soc Sci jsull@polisci.umn.edu
Regents Prof. Social *Political psychology, political tolerance, as well as political culture*

Swanson Ann 651-644-9345 N489 Elliott annswanson1@msn.com
I/O *Individual Differences & social predictors in regards to job assessment settings.*

Van den Broek Paul 626-1302 211 Burton Hall pvdbroek@tc.umn.edu
Prof. CAB *Program Director, Perception & Cognition, Cognitive processes that take place during event comprehension, both by adults and by children. With respect to adults, most of this research has been conducted in the context of reading. As readers proceed through a text, they need to balance demands for coherence and comprehension with limited attentional resources.*

Vuchetich John 612-273.-9761 2450 Riverside-F282/2A West vuchetich@psych
Asst. Prof. Clinical *Behavioral genetics of psychosis and mood disorders, brain and behavior relations in psychopathology, quantitative methods in psychology.*

Weinberg Richard 612-624-3575 180 Ch. Dev. weinb002@tc.umn.edu
Prof. Clinical *Developmental behavior genetics, psychoeducational assessment techniques, early childhood education and public policy*

Wozniak Jeffery 612-273-9711 2450 Riverside Avenue, F256/2B West wozni003@umn.edu
Asst. Prof. Clinical *Psychotic Disorders: Epidemiology, Assessment, Treatment, & Research in Children and Adolescents*

Yonas Albert 612-624-6805 51 E River Road yonas@vx.acs.umn.edu
Prof. CAB *How infants and preschool children come to perceive the visual world. Isolating the visual information that makes perception possible, when in development infants become sensitive to that information. Various cues, the three-dimensional layout of the environment, how shadows, transparency and highlights are interpreted by infants.*

Ysseldyke James 612-624-4014 354 Elliott yssel001@tc.umn.edu
Prof. *Dr. Ysseldyke is a recognized leader in the areas of assessment and special/remedial education. His research and writing have focused on issues in assessing and making instructional decisions about students with disabilities. Other research is focused on appropriate instruction of students, especially those at the margins, and on how school personnel use test data to make decisions about students. Current research is focused on large-scale assessment practices for students with disabilities, and on measuring the results of education for school systems and students.*