

Department of Psychology Affiliated Faculty

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FACULTY NAME	DEPARTMENT/LOCATION	EMAIL	PSYCH AREA	PHONE
Bakke, Bruce	MN Veterans Home	bakke001@umn.edu	CAB	
Barner, Pearl	Boynton Health Svcs	barne004@umn.edu	Counseling	
Burns, Matthew	Educational Psychology	burns258@umn.edu	School	
Carroll, Marilyn	Psychiatry	mcarroll@umn.edu	CSPR	612-626-6289
	<i>Behavioral and pharmacological methods of reducing and preventing drug abuse. Other areas of interest are: dietary factors and drug abuse, the interrelationship between eating disorders and chemical dependency, the behavioral economics of drug abuse, sex differences, hormonal influences, and the effects of caffeine and caffeine withdrawal on learning and performance in children (in collaboration with Dr. Bernstein).</i>			
Christ, Theodore	Educational Psychology	tchrist@umn.edu	School	
	<i>Works with graduate students <u>only</u>.</i>			
Christensen, Kathy J.	Neurology	chris006@umn.edu		
Christenson, Sandra L.	Educational Psychology	chris002@umn.edu	School	
Cicchetti, Dante	Child Development	cicchett@umn.edu	Clinical	
Clary, E. Gil	College of St. Catherine	clary001@umn.edu	Social	
Cleary, James P.	Veterans Administration Med Ctr	clear006@umn.edu	CAB	
Collins, Andrew W.	Child Development	wcollins@umn.edu	Social	612-624-1551
	<i>Studies close relationships in adolescence and early adulthood. Processes of change in peer and romantic relationships are the focus of my current research. In one line of work, we are conducting intensive interviews and observations with the participants in this project, who are now in their early twenties, and their romantic partners. In addition, we are studying autonomy in late adolescence and young adulthood in relation to competence measured in earlier developmental periods.</i>			
Conlon, Amy	University Counseling & Consulting	iwanx002@umn.edu	Counseling	
Crick, Nicki	Child Development	crick001@umn.edu	Clinical	
Crow, Scott	Psychiatry	crowx002@umn.edu	Clinical	612-626-3007
	<i>Current research projects are focused on eating disorders, including studies on the physiologic effects of bulimic behavior; and the description, treatment and outcome of anorexia nervosa, bulimia nervosa and binge eating disorder.</i>			
Davenport, Ernest	Educational Psychology	lqr6576@umn.edu	Quantitative	
Davison, Mark	Educational Psychology	mld@umn.edu	Quantitative	612-624-1327
	<i>Educational measurement, scaling (particularly multidimensional scaling), the assessment of growth in educational settings.</i>			
Eberly, Raina	Veterans Center	eberl002@umn.edu	Counseling	
Egeland, Byron	Child Development	egela001@umn.edu	Clinical	612-624-5273
	<i>Conducted a longitudinal study of high risk children and their families which began in 1975. Developmental psychopathology, resilience, child maltreatment, high risk families. Currently, the study of parenting in the next generation and the quality of romantic relationships in young adulthood.</i>			
Engdahl, Brian	Veterans Administration Med Ctr	engda002@umn.edu	Counseling	
Gaeddert, Dee	LeaderSource		Counseling	
Ge, Xiaojia	Child Development	gexj@umn.edu	Clinical	

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Georgieff, Michael	Pediatrics	georg001@umn.edu	Clinical	
Gershenson, Celia W.	Psychology	gersh001@umn.edu	CAB	612-626-1557
	<i>Learning, memory, and attention in older adults. Current research activities include the use of a number of computerized tasks to investigate the variables that affect the acquisition of new learning, short term memory, the establishment of conceptual relationships, and attention in normal older adults and those with dementia.</i>			
Gewirtz, Abigail	Psychology	agewirtz@umn.edu	Clinical	612-624-1475
	<i>Research associate in the Institute of Child Development. School violence and how children react to and process traumatic events and the aftermath of such events.</i>			
Ghose, Geoffrey	Neuroscience	ghose002@umn.edu	CAB	
Glomb, Theresa M	Industrial Relations	tglomb@umn.edu	I/O	
Gonsiorek, John	Psychology	gonsi001@umn.edu		
Gunnar, Megan	Child Development	gunnar@umn.edu	Clinical	
Handschin, Bill	Talent Mgmt Consulting, Inc.		Counseling	
Hanson, Daniel	Psychiatry- Regions Hospital	drhanson@umn.edu	Bio Psychopathology	
Harris, J. Irene	Veterans Administration Med Ctr		Counseling	
Hatsukami, Dorothy	Psychiatry	hatsu001@umn.edu	Clinical	
	<i>Psychology and of Epidemiology. Nicotine addiction and treatment of nicotine addiction, among a general population of adult smokers as well as adolescents. Smokeless tobacco. Tobacco, Nicotine addiction, & Drug abuse research.</i>			
Haynes, Harriett	University Counseling & Consulting		Counseling	
Hendel, Darwin	Educational Policy & Admin	hende001@umn.edu	Counseling	
	<i>Student and faculty issues in higher education, examining college students and faculty from the perspective of differential psychology. motivating individuals to attend college, institutional characteristics and services to help one become academically successful, Matching model, Individual's need for information in order to make good choices.</i>			
Johnson, Paul	Information & Decision Sciences	pjohnson@csom.umn.edu	CAB	
	<i>Psychology and of Epidemiology. Nicotine addiction and treatment of nicotine addiction, among a general population of adult smokers as well as adolescents. Smokeless tobacco.</i>			
Karatekin, Canan	Child Development	karat004@tc.umn.edu	Clinical	
	<i>Cognitive processes in children and adolescents with psychiatric and neurological disorders. Clinical child neuropsychology, developmental cognitive neuroscience, information processing, working memory, attention, eye movements, inhibition, implicit learning.</i>			
Kiresuk, Thomas	Hennepin County Med Ctr	kires001@umn.edu		
Kulakowski, Donna	Minneapolis Institute of Art		Counseling	
Kushner, Matt	Psychiatry	kushn001@tc.umn.edu	Clinical	
	<i>Psychiatry. The interface between co-occurring anxiety disorders and alcohol disorders; especially the mechanisms mediating this association. Clinically, he employs behavioral and cognitive behavioral techniques in the treatment of anxiety conditions such as obsessive-compulsive disorder and panic disorder & the psychotherapeutic enterprise.</i>			
Larsson, Eric	LIFE-Midwest: Lovaas Inst.	larss003@umn.edu	CAB	
Layton, Patricia	Park Psychotherapy & Consulting, Inc.	layto004@umn.edu	Counseling	
Leskela, Jennie	Veterans Administration Med Ctr	leske007@umn.edu	Counseling	

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Levine, Allen	CFANS	aslevine@umn.edu	
<i>Levine studies the naturally occurring neurochemicals that regulate an animal's eating habits -- such as endorphins (which scientists now called "endogenous opioids") and "neuropeptide y." Neuropeptides regulate food intake, blood pressure and anxiety. They're also involved with a whole range of behaviors from sex to drug use. He also investigates the role of opioids in eating behavior, particularly related to reward-driven eating. Such information could eventually lead to the development of pharmacologic agents to treat obesity and other eating disorders.</i>			
Loken, Barbara	Carlson School of Management	bloken@umn.edu	Social
Maruyama, Geoffrey	Educational Psychology	geoff@umn.edu	Social
<i>Psychological foundations: personality, social psychology, human relations. He has studied a range of issues in schools, including school schedules and structures, teaching approaches such as cooperative learning and conflict resolution, social influence processes, and student background characteristics including poverty, type of housing, language, ability, and race/ethnicity.</i>			
Maurer, Steven	University of St. Thomas	maure001@umn.edu	Counseling
Masten, Ann	Child Development	amasten@umn.edu	Clinical
<i>Development of competence, particularly in the context of high cumulative risk and stressful life events, with the goal of understanding the processes by which individuals negotiate hazardous experiences to succeed in life.</i>			
McConnell, Scott	Educational Psychology	smcconne@umn.edu	School
Miller, Joanne	Political Science	mille441@umn.edu	Social
<i>Elections, News Media. Framing effects in political communication. Effects of exposure to local news and fictional and "real TV" programs that focus on the police (such as NYPD Blue and Cops) on peoples' attitudes toward the police.</i>			
Miner, Michael	Program in Human Sexuality	miner001@umn.edu	Clinical
Mooney, Mark	Psychiatry - Tobacco Use Research Center	moon0078@umn.edu	
<i>Studies involve direct contact with patients undergoing smoking cessation treatment.</i>			612-627-1822
Muldoon, Linda	University Counseling & Consult Svcs	muldo005@umn.edu	Counseling
Niebuhr, Sheryl	Minnesota Mining & Manufacturing (3M)	niebu001@umn.edu	Counseling
Nissen, Mary Jo	Park Nicollet Clinic	nisse002@umn.edu	CAB
Olson, Douglas	Veterans Administration Med Ctr	olson321@umn.edu	Counseling
Pardo, Patricia	Veterans Administration Med Ctr	pjpardo@umn.edu	CAB
Pendergrass, Laura	Martin-McAllister Consulting	pend0002@umn.edu	Counseling
Peterson, Carol	Psychiatry	peter061@umn.edu	Clinical
Pick, Herbert	Child Development	herbpick@umn.edu	CAB
Rahn, Wendy	Political Science	wrahn@polisci.umn.edu	Social
<i>Research interests include the role of emotions in political thinking and behavior, citizen participation in politics, the origins and consequences of political and social trust, and national identity</i>			
Robiner, William	Neurology	robin005@umn.edu	
<i>Health Psychology in Center for Spirituality & Healing. Center for Diabetes Research. Dementia; depression, diabetes; geropsychology, psychotherapy; health psychology, head injury; HIV/AIDS, hyperhidrosis; hypnosis, professional development; professional regulation (i.e., licensure) and training in psychology; psychological assessment, psychological effects of clinical trial participation; psychology workforce; seizures, sexuality; suicide, supervision; trichotillomania, transference.</i>			

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Sackett, Sharon	MDA Leadership Consulting		Counseling
Schrott, Lisa	Pharmacology		
Shapiro, Elsa	Pediatrics & Neurology	shapi004@umn.edu	Clinical
	<i>Childhood dementia, the neuropsychology of emotional recognition, the neuropsychology of nonverbal learning disabilities and autistic spectrum disorders, and the neuropsychological outcomes of lead overburden.</i>		
Snoxell, Ellen	Fortis	snox001@umn.edu	Counseling
Sponheim, Scott	Veterans Administration Med Ctr	sponh001@umn.edu	Clinical
Sroufe, Alan	Child Development	srouf001@umn.edu	Clinical
Stephane, Massoud	Psychiatry	mstephan@umn.edu	CAB
	<i>MEG, language, memory, and schizophrenia</i>		
Stoffregen, Thomas	Kinesiology	tas@umn.edu	CAB
Sullivan, John	Political Science	jsull@polisci.umn.edu	Social
	<i>Political psychology, political tolerance, as well as political culture</i>		
Thomas, Katie	Child Development	thoma114@umn.edu	Clinical
Thompson, Travis	Neurobehavioral Devel	thomp199@umn.edu	
Van den Broek, Paul	Educational Psychology	pvdbroek@umn.edu	CAB
	<i>Program Director, Perception & Cognition, Cognitive processes that take place during event comprehension, both by adults and by children. With respect to adults, most of this research has been conducted in the context of reading. As readers proceed through a text, they need to balance demands for coherence and comprehension with limited attentional resources.</i>		
Van Egeren, Linda	Psychology	vaneg002@umn.edu	
Wanberg, Connie	Industrial Relations	wanbe001@umn.edu	I/O
Ward, Nicholas	Mechanical Engineering	nicw@umn.edu	CAB
Weinberg, Richard	Child Development	weinb002@umn.edu	Clinical
	<i>Developmental behavior genetics, psychoeducational assessment techniques, early childhood education and public policy</i>		
Winters, Ken	Psychiatry	winte001@umn.edu	Clinical
Yonas, Albert	Child Development	yonas@umn.edu	CAB
	<i>How infants and preschool children come to perceive the visual world. Isolating the visual information that makes perception possible, when in development infants become sensitive to that information. Various cues, the three-dimensional layout of the environment, how shadows, transparency and highlights are interpreted by infants.</i>		
Ysseldyke, James	Educational Psychology	yssel001@tc.umn.edu	School
	<i>Dr. Ysseldyke is a recognized leader in the areas of assessment and special/remedial education. His research and writing have focused on issues in assessing and making instructional decisions about students with disabilities. Other research is focused on appropriate instruction of students, especially those at the margins, and on how school personnel use test data to make decisions about students. Current research is focused on large-scale assessment practices for students with disabilities, and on measuring the results of education for school systems and students.</i>		